



Dear Families,

Since the beginning of kindergarten, your child has learned various reading strategies to help them tackle new and tricky words and has had many opportunities to explore stories of all kinds. Students have gained interest in various authors, genres, and series. They have developed valuable reading behaviors which we want to continue to encourage and support during the summer months.

Over the summer, it is extremely important for children to continue reading. This summer, I am encouraging your child to read for at least 20 minutes a day. Whether a child is reading to someone, with someone, or listening to a read aloud, they will be able to practice their comprehension skills, decoding skills, and fluency, while they continue to build their love for reading.

I have provided incoming first graders with an optional Summer Reading Challenge packet. Students can complete these activities as they read throughout the summer. These activities will help engage and motivate your child to continue reading over the summer. During the first week of first grade, students can turn in their reading challenge. I will be excited to hear all about the adventures they went on through reading over the summer.

Thank you for your continued support in your child's education. I look forward to a wonderful school year ahead!

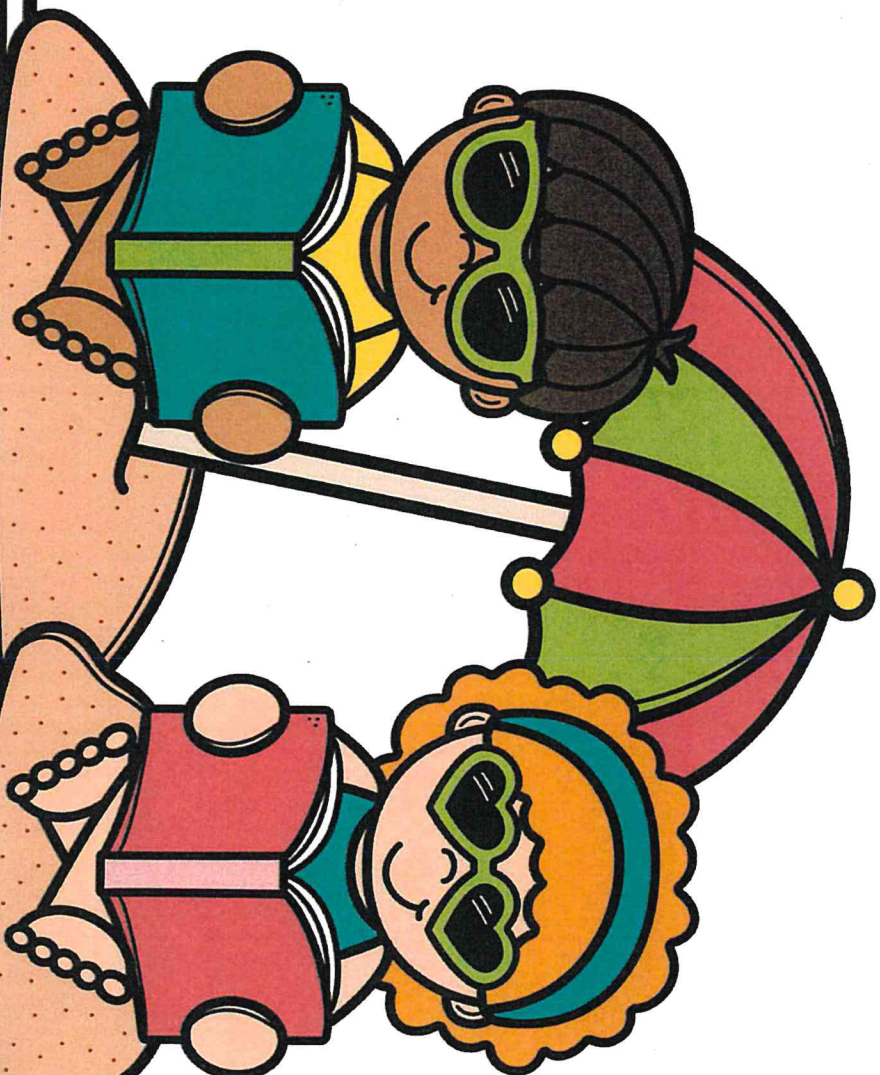
*Kristin Jones*



# SUMMER READING

## Challenge

Name: \_\_\_\_\_

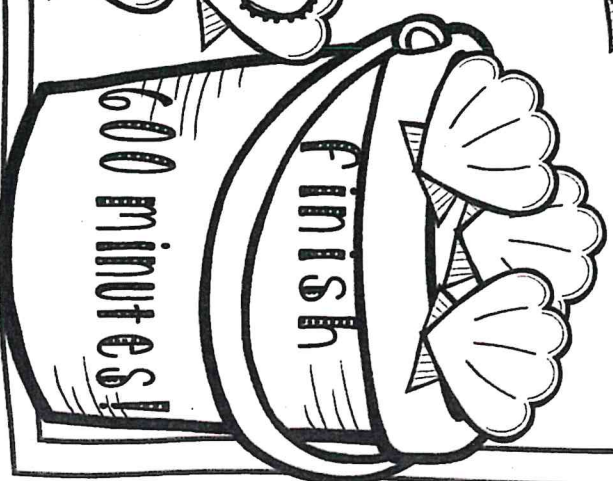
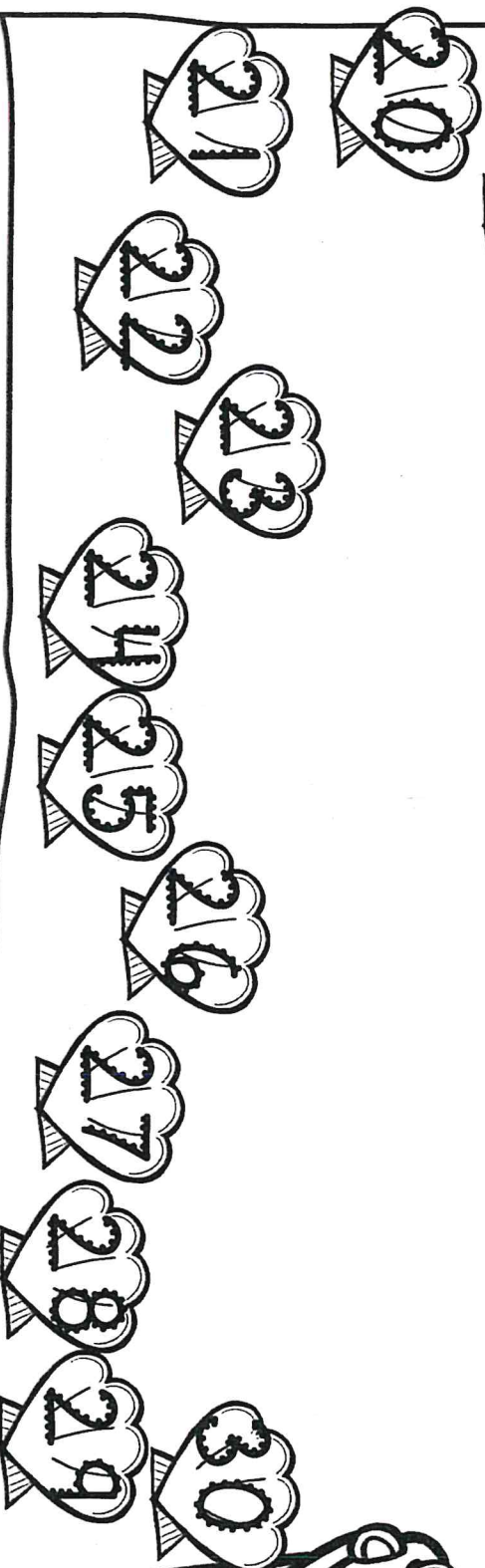
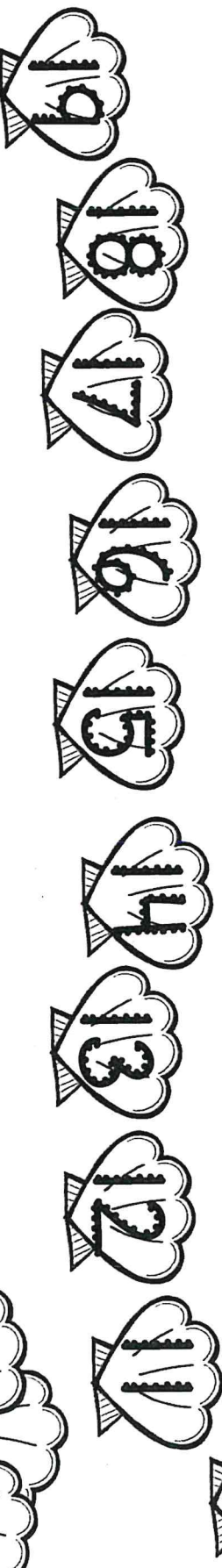
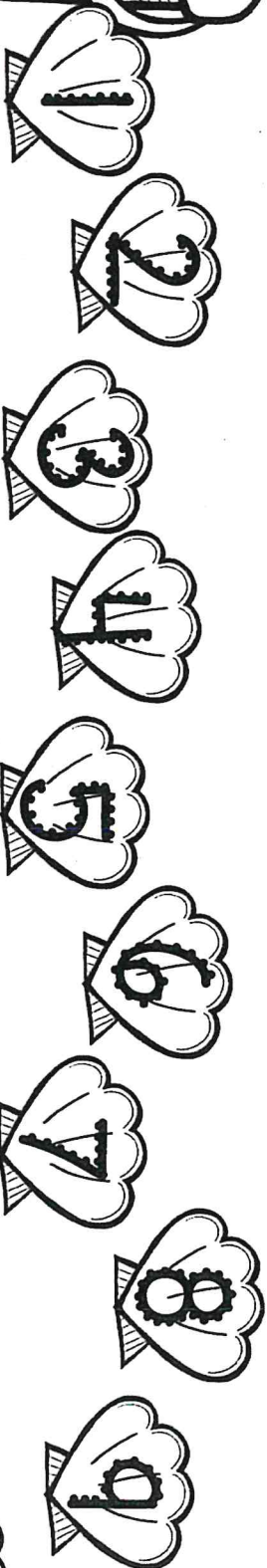




# On My Way to 1st Grade!

## June Reading Log

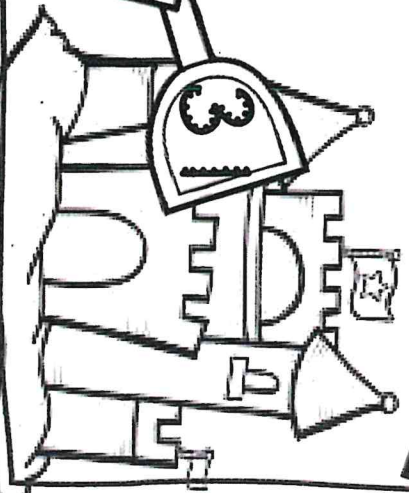
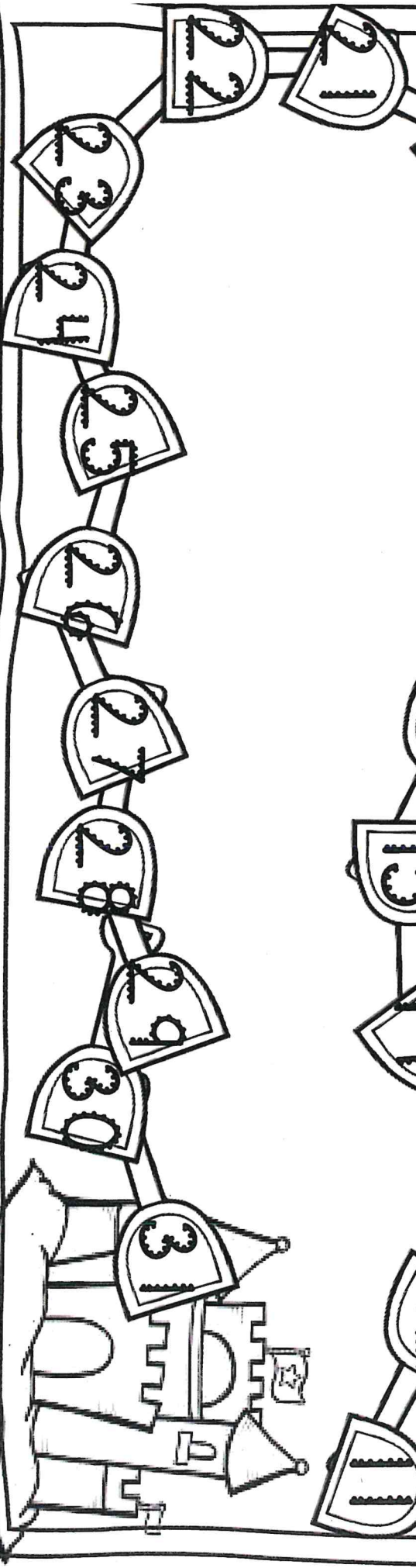
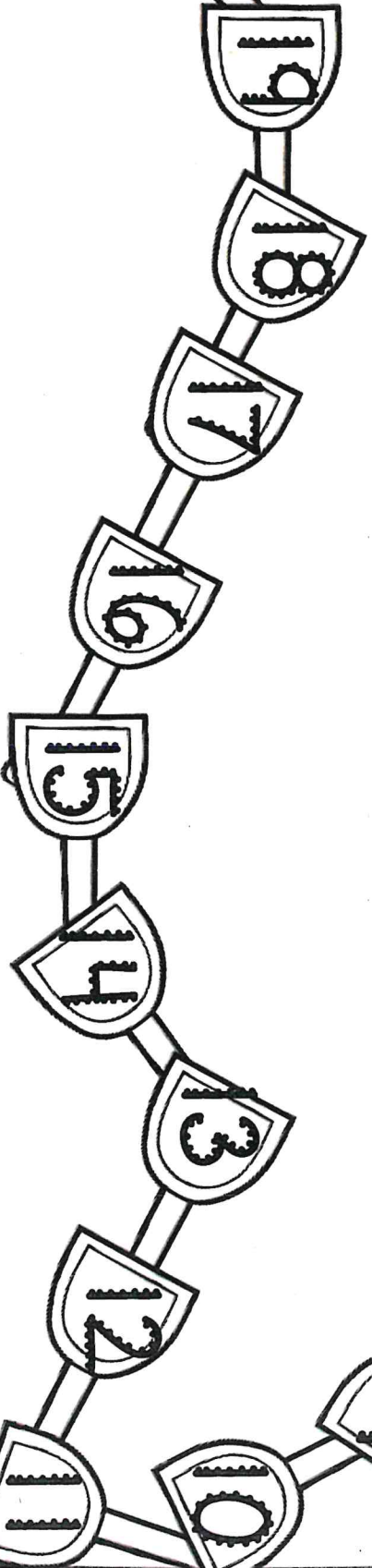
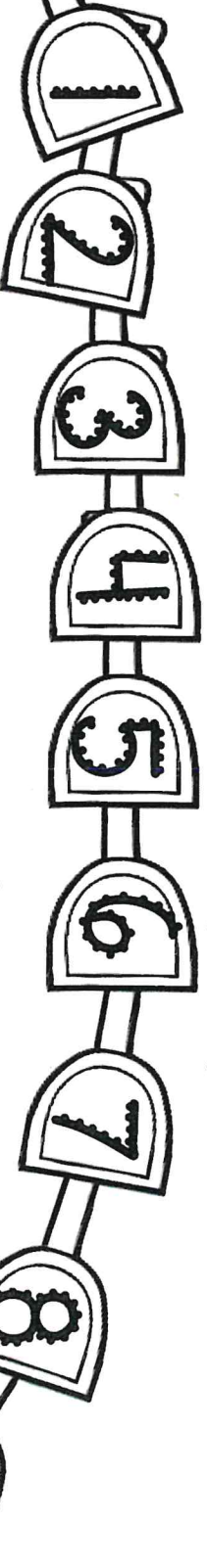
Color in a shell for every 20 minutes you read per day. Can you build a sand castle?



# On My Way to 1st Grade!

## July Reading Log

Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?

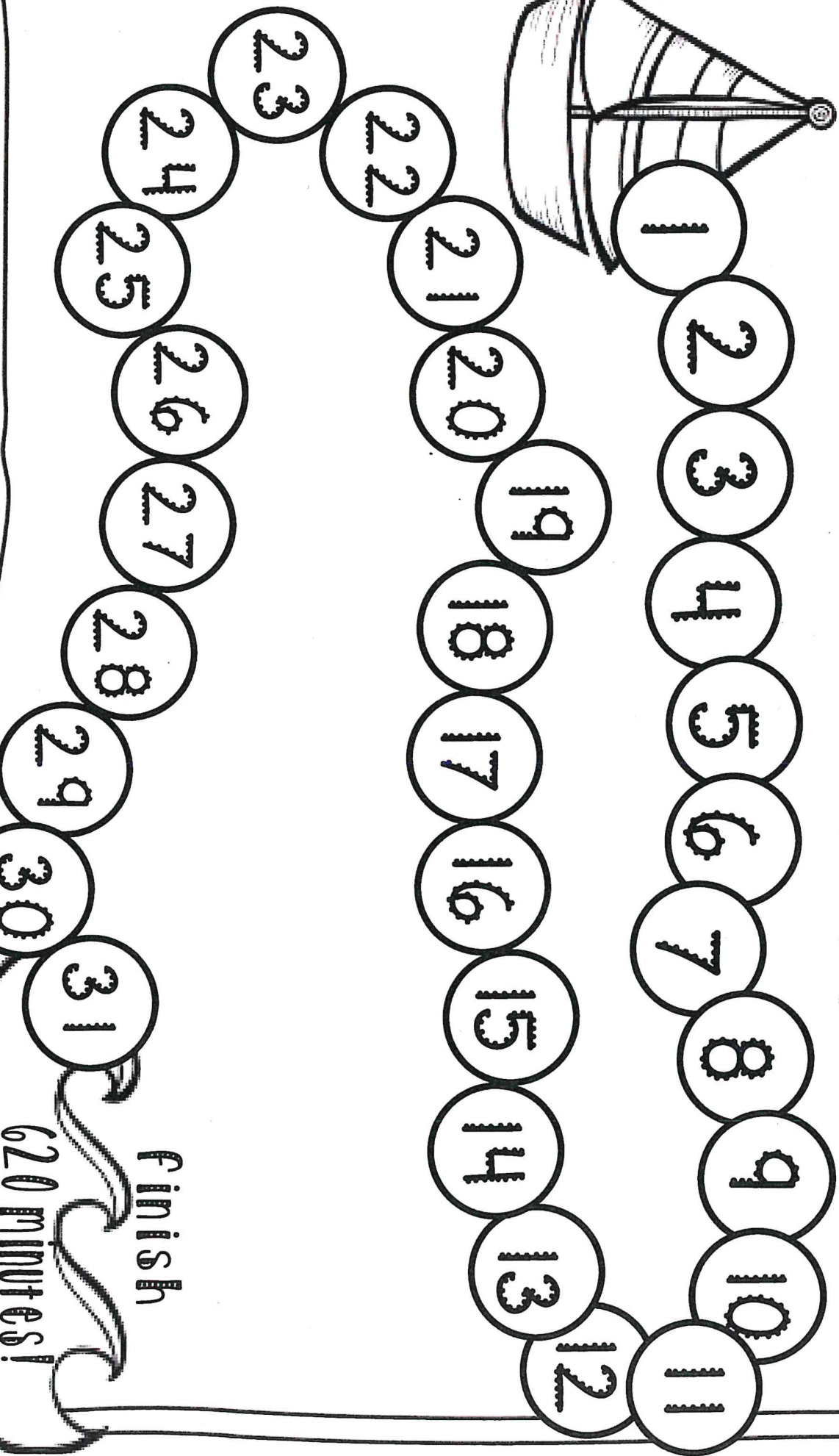
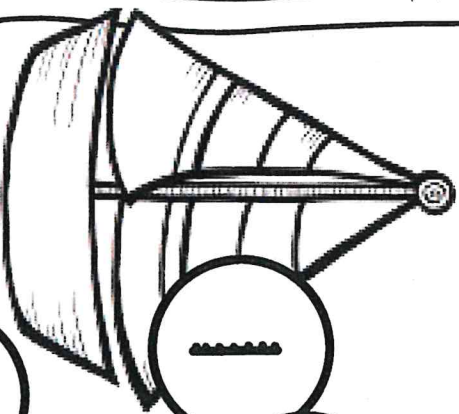




# On My Way to 1st Grade!

## August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?


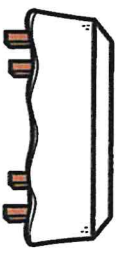


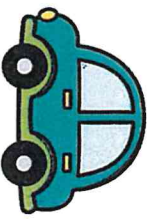



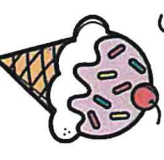

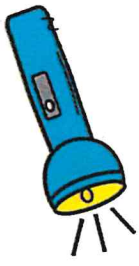

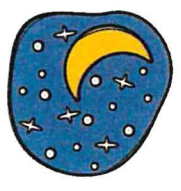
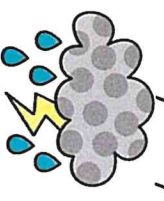
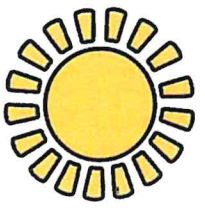







Finish

620 minutes!

# READ EVERYWHERE!

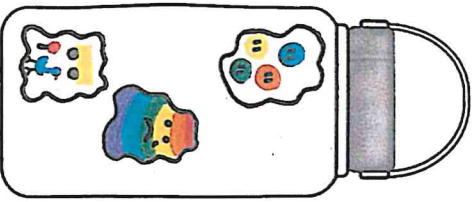
Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

 <p>Read in your bed</p>	 <p>Read under a table</p>	 <p>Read to a stuffed animal</p>	 <p>Read on a blanket</p>	 <p>Read in the car or train</p>
 <p>Read to an animal</p>	 <p>Read after breakfast</p>	 <p>Read on a trip</p>	 <p>Read while eating ice cream</p>	 <p>Read by water</p>
 <p>Read with a flashlight</p>	 <p>Read to a family member</p>	 <p>Read at night</p>	 <p>Read on a rainy day</p>	 <p>Read outside</p>
 <p>Read in a costume</p>	 <p>Read with a snack</p>	 <p>Read to someone on the phone</p>	 <p>Read while wearing a hat</p>	 <p>Read with sunglasses</p>



# DESIGN CHARACTER STORY STICKERS

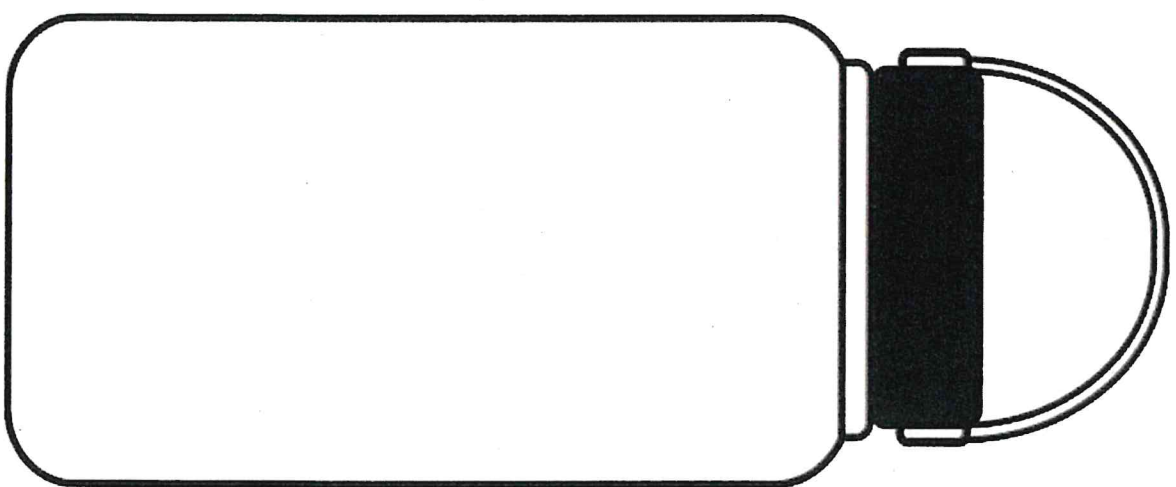
Directions: Design 3 stickers that relate to your characters in your book



**Example:**

The books I read...

1. I like the cat & the four grocery buttons
2. A food case at stripes
3. Don't let the fagon drive the bowl



The books I read...

1.

\_\_\_\_\_

2.

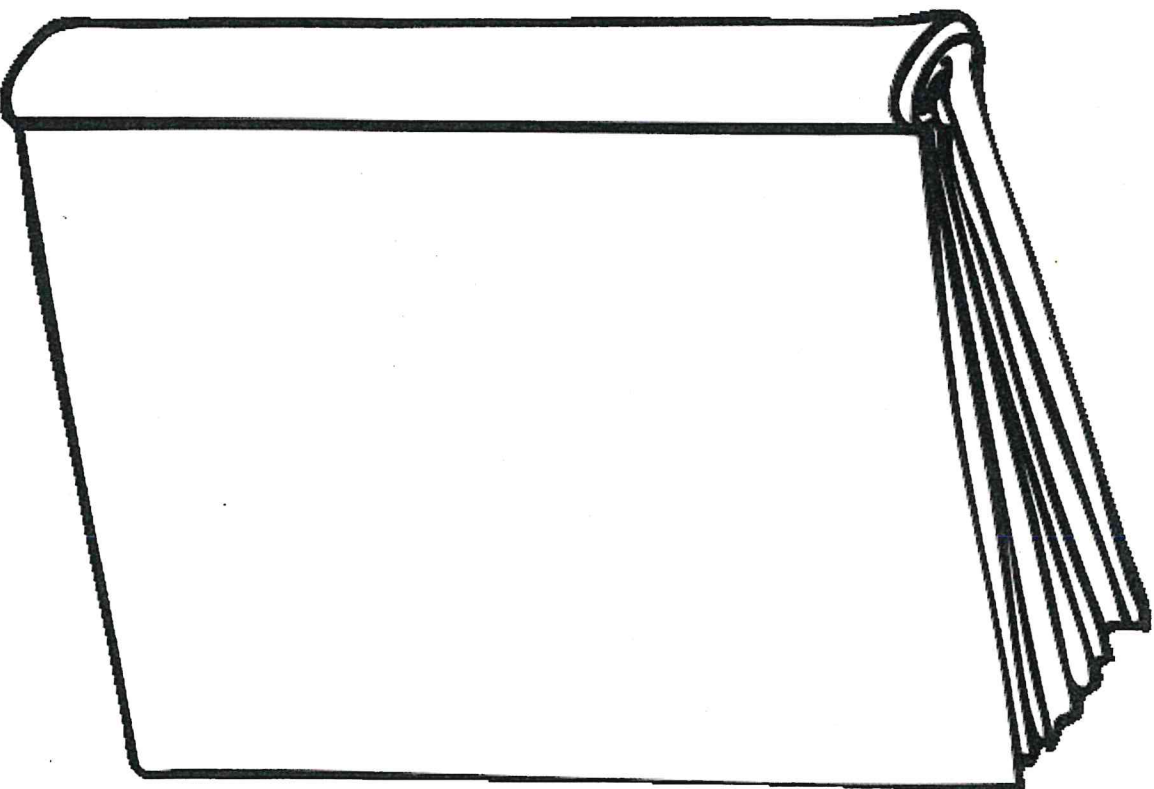
\_\_\_\_\_

3.

\_\_\_\_\_

# DESIGN A NEW BOOK COVER

Directions: Pick one of your favorite books that you read this summer and design a new book cover. Don't forget to add the title!

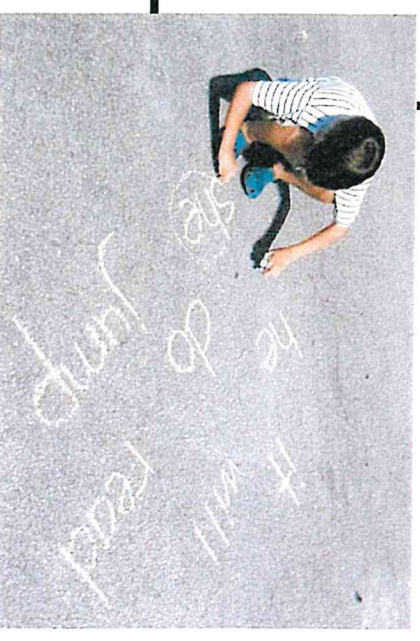




## PRACTICE YOUR SIGHT WORDS IN DIFFERENT WAYS

Directions: Here is a list of sight words for first grade. Practice writing your sight words in different ways. Suggestions: Chalk, skywriting, puffy paint, shaving cream, sand and more.

• after	• give	• live	• take
• again	• going	• may	• thank
• an	• had	• of	• them
• any	• has	• old	• then
• as	• her	• once	• think
• ask	• him	• open	• walk
• by	• his	• over	• were
• could	• how	• put	• when
• every	• just	• round	
• fly	• know	• some	
• from	• let	• stop	



# **Fiction Response Sheets**



FICTION

# Unpack THE CHARACTER

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



NAME: \_\_\_\_\_  
TITLE: \_\_\_\_\_

STICKER 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STICKER 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STICKER 3: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



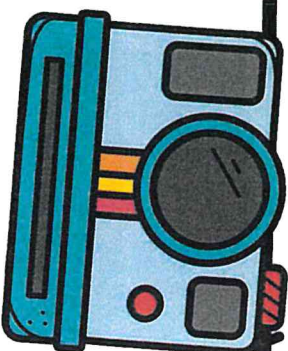


NAME:

DATE:

# Snapshot Retell

Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.



Beginning ::

Middle ::

End ::

Handwriting lines for the beginning section.

Handwriting lines for the middle section.

Handwriting lines for the end section.



# **Nonfiction Response Sheets**

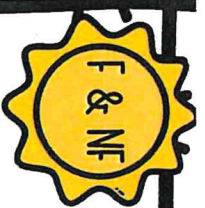


# SANDCASTLE *Main Idea*

Directions: Write the main idea with two supporting details for your text.

<p>Name:</p>	<p>Date:</p>
<p>Title:</p>	<p>Main Idea:</p>
<p>Topic:</p>	<p>Genre:</p>
<p>Detail:</p>	<p>Detail:</p>





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Cool CONNECTIONS

Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

1. THE TEXT SAYS

2.



1. MY CONNECTION

2.

## CONNECTION SENTENCE STARTERS

This reminds me of ...

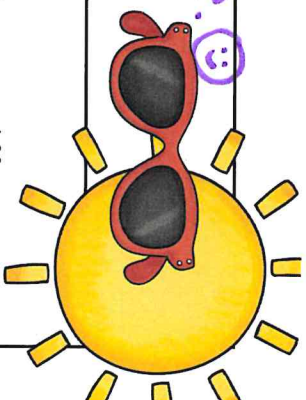
I can connect \_\_\_ to \_\_\_ because...



Here are some fun ways for you to practice your

math skills and build your number sense. 😊

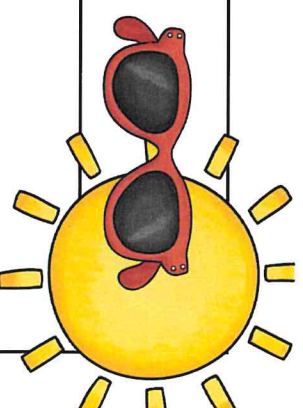
# 1st Grade Summer Math Menu



How many ways can you make ten? Show your thinking using pictures and numbers.	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios...). Can you organize your snack into groups of ten? How many pieces do you have in all?	How many jumps can you do in one minute? Time yourself and count!	Grab a piece of chalk and write as many addition and subtraction problems as you can in a safe spot outside your home.	Choose two different numbers between 1 and 10. Make a fact family.
Find a block or lego piece. Use it to measure your foot. How long is your foot? Now ask one of your grown-ups if you can measure their foot.	Find a comfortable spot in your home where you can look out the window. How many different shapes can you find? Record your observations as a number sentence.	Go on a shape hunt! Take a walk down your street with your grown up. How many squares can you find?	WORKOUT TO 50: Do jumping jacks counting by 2's, all the way to 50. Then do toe-touches counting by 5's all the way to 50. Then do push-ups counting by 10's all the way to 50.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.
Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite someone in your home to come to your store and go shopping.	Go outside with your grown up and find ten objects from nature. What number sentences can you create? Record them on a piece of paper.	Find a recipe in either a cookbook or online. Record the fractions you see.	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule.	Find a collection of TWENTY things in your house (legos, rocks, crayons, stuffies, shoes, blocks, t-shirts, anything!). How many addition sentences can you create with your collection?
Trace, draw, or color ten rectangles and ten circles. How many number sentences can you create? Record your ideas using pictures and numbers.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose one page or chapter from a book you read today and count how many letters are on the page(s).	Start at your bed and take 100 steps. Where did you end?
Find two of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.	Find 10 pairs of shoes in your home. Think of a way to create a number sentence using $<$ , $>$ , or $=$ (color, velcro vs. tie, get creative!). Record your thinking on paper and share it with your grown up.	COUNT YOUR MEAL: Use tally marks to count how many bites you take at breakfast. Make groups of ten. How many bites did you take altogether?	Go on a shape hunt! Take a walk down your street with your grown up. How many triangles can you find?	MINDFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 50. Take deep breaths and notice how your body feels.

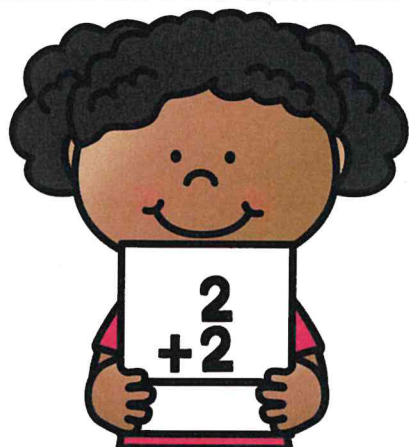


# 1st Grade Summer Math Menu





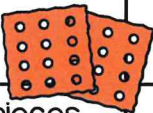



How many steps is it from your kitchen to your bed? Walk and count them!	Pick a number between 10 and 120. What is ten less than your number? Ten more? Show your thinking with pictures, numbers, or words.	DRAW to 100! Grab a piece of chalk. Go outside to a safe spot with your grown up and draw ten groups of ten objects to total 100. (Or use crayons for an inside activity on a rainy day!)	Take a walk around your house. Do you see fractions anywhere? (Windows are a great place to start). Make a list of fractions you see. Try to draw a picture and label each fraction.	Choose two different numbers between 1 and 20. Make a fact family.
Find five coins in your home and add them together. What is the total value?	Draw a picture using only triangles. After you have completed your picture, use words to explain your creation and what you noticed about using only triangles.	MINDFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 100. Take deep breaths and notice how your body feels.	Find a collection of TWENTY things in your house (legos, rocks, crayons, stuffies, shoes, blocks, t shirts, anything!). How many subtraction sentences can you create with your collection?	Think of your two favorite characters from a book you like to read. Use them to write a story problem. Challenge someone in your family to solve it.
Trace, draw, or color ten triangles and cut them out. How many combinations of ten can you make? Record a number sentence for each one.	Draw a map of your bedroom. How many different shapes did you use?	Find a comfortable spot in your home where you can look out the window. How many objects can you count? Choose some and make a number sentence.	WORKOUT TO 100! Run in place while you count all the way to 100. Notice how your body feels when you get to 20, then 50, then all the way to 100.	At the end of the day, set a timer for five minutes. How many things can you pick up around your house? Count them as you clean up!
Ask someone in your family to time you while you get dressed every day this week. Record how long it takes each day. Which day was fastest? Which day was slowest? Talk about why you think some days were faster or slower than others.	Choose one page or chapter from a book you read today and count how many words are on the page(s).	Go on a shape hunt! Take a walk down your street with your grown up. How many rectangles can you find?	Imagine what your perfect school day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Run in place for one minute when you wake up, before you eat lunch, and before you eat dinner. Count how many steps you take each time. Which time of day had the most? Which had the least?
Choose your favorite shoe. Use it to measure the length of your bed. How many shoes long is it? Choose another object in your room to measure. Which is longer?	Choose your favorite number between 10 and 20. How many number sentences can you create that equal your favorite number?	MINDFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 120. Take deep breaths and notice how your body feels.	Draw a picture using only rectangles. After you have completed your picture, use words to explain your creation and what you noticed about using only rectangles.	Find ten coins in your home and add them together. What is the total value?





# Math Bingo 123

Count the number of pillows in your home.	Play a math game. Play greater than/less than (war) with a deck of cards.	Create 5 subtraction problems with playing cards.	Play a math game. Use a deck of cards to play number memory.	Gather your family. Put them in order tallest to shortest.
Find a digital clock. What time is it? 	Count how many stuffed animals you have.	Measure 10 things around you house and record it. 	Find 2 real world 3D shaped items. 	Count the number of doors in your home.
Say the next 5 numbers that come after 63.	Play a math game. Using a deck of cards, flip a card, how many more to make ten?		Count by 2's to 100 for a family member.	Find 6 crayons. Subtract 3 crayons. How many are left?
Count out 40 coins. Put them into groups of 10.	Find 3 things that are circle shaped. 	Find 5 toys in your room. Put them in order shortest to tallest.	Say the next 10 numbers that come after 31.	Make an ABA pattern with spoons and pencils.
Play a math game. One person holds up some fingers, partner holds up the number of fingers needed to make 10.	Find 5 pieces of cereal. Find 3 crackers. Add them together. How many are there?	Play a math game. Using items such as beans, roll a dice, put that many items in a cup. First person to fill the cup first wins.	Find an analog clock. What time is it? 	Count by 5's to 120 for a family member.