

SUMMER READING

Challenge

Name: _____



NOTE HOME

Dear Parents and Guardians,

This summer I am encouraging your child to read for at least 20 minutes each day. Summer reading will help your child to maintain their current reading abilities and avoid a decline over the summer months. Reading just 20 minutes a day adds up big time!

I have put together a summer reading challenge packet for your child to complete along with their reading. These activities will keep your child engaged and ready for back to school.

Please have your child complete the following:

- ☐ Track Your Reading Minutes: Goal _____ Minutes
- ☐ Read Everywhere: Track All the Ways and Places You Read
- ☐ _____ Fiction Response Sheets
- ☐ _____ Nonfiction Response Sheets
- ☐ _____ Fiction Reading Logs
- ☐ _____ Nonfiction Reading Logs

Thank you for your continued support in your child's education.

Sincerely,

Mrs. Burt

FICTION RESPONSE SHEETS



Unpack THE CHARACTER

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



NAME: _____
TITLE: _____

STICKER 1: _____

STICKER 2: _____

STICKER 3: _____



SNAPSHOT Retell



Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.

NAME: _____
DATE: _____

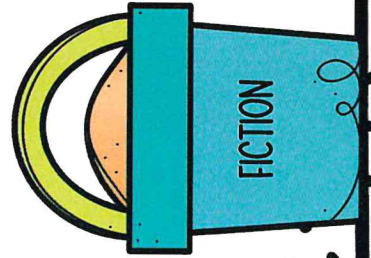
Beginning ::

Middle ::

End ::

Sizzling SUMMARY

Directions:
Complete
the sun rays
to help
you write a
summary of
your
book in the
center of
the sun.



NAME:

DATE:

Somebody

Wanted

But

So

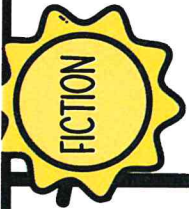
Then

Genre

Title

Author

Summary



SANDCASTLE STORY Map

Directions: Complete the story map based on your book.

<p>Name: _____</p> <p>Date: _____</p> <p>Title: _____</p>	<p>Setting: _____</p>
<p>Characters: _____</p>	<p>Lesson: _____</p>
<p>Problem: _____</p>	<p>Solution: _____</p>



NAME: _____

DATE: _____

Cool CONNECTIONS

Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1. _____

2. _____

...



MY CONNECTION

1. _____

2. _____

...

CONNECTION SENTENCE STARTERS

_____ This reminds me of ...


I can connect _____ to _____ because ...

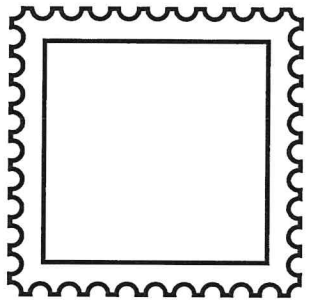
NAME:

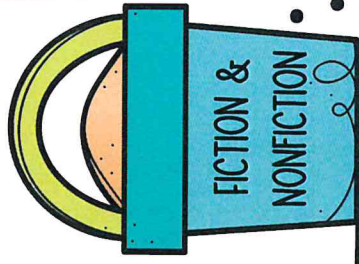
DATE:

POSTCARD TO THE *Author*

Directions: Write a postcard to the author of your book. Be sure to include your opinion of the book, questions you have, and ideas for a next book. Draw a picture on the stamp to represent something important from the book.







NONFICTION RESPONSE SHEETS

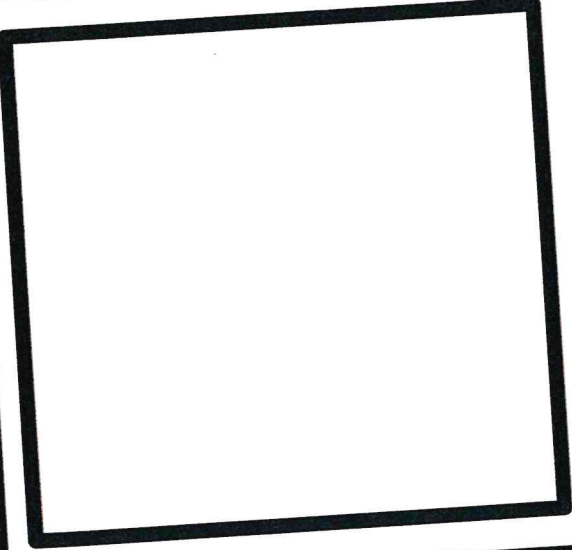


Fact SNAPSHOTS

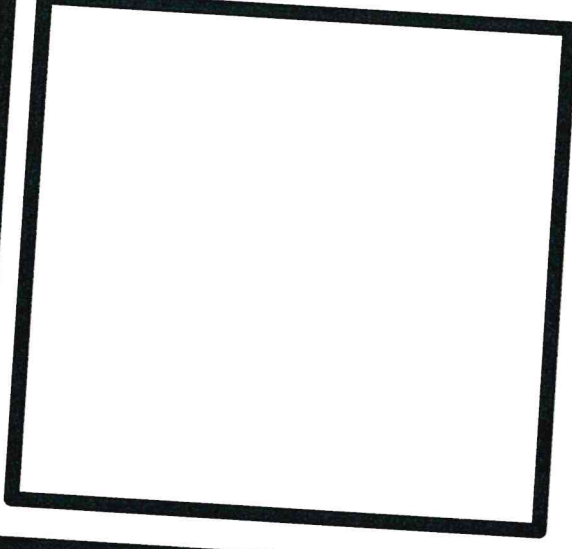


Directions: Draw snapshot pictures to show three interesting facts that you learned. Explain your snapshots on the lines below.

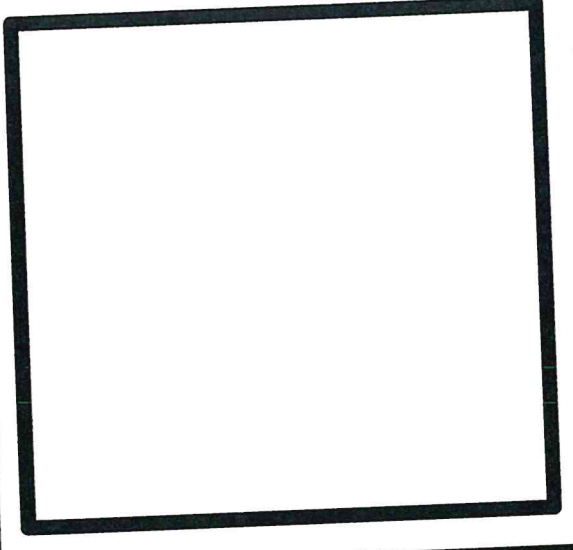
NAME: _____
DATE: _____



Interesting Fact #1 .:



Interesting Fact #2 .:



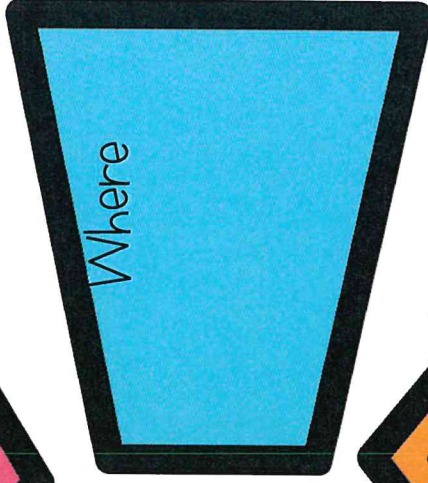
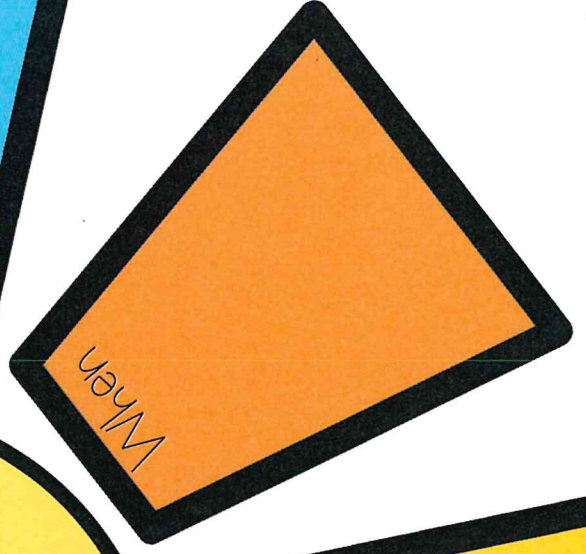
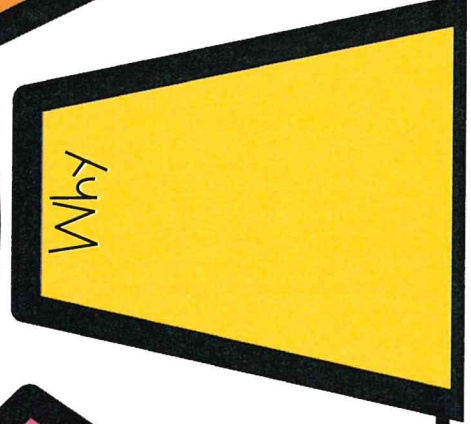
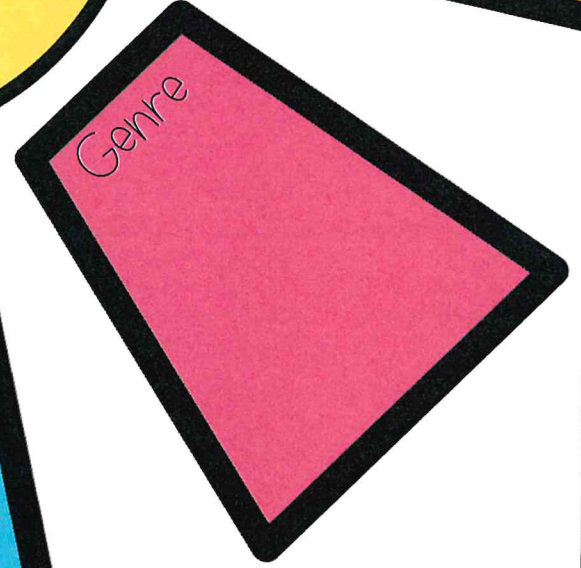
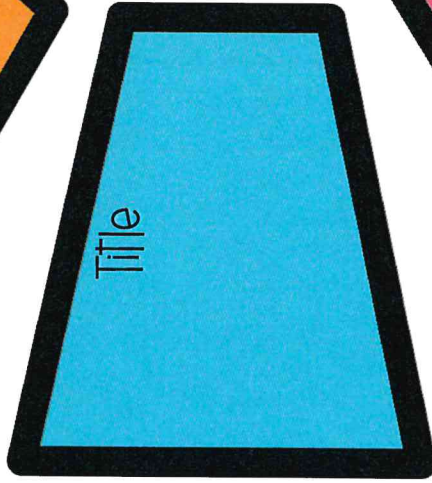
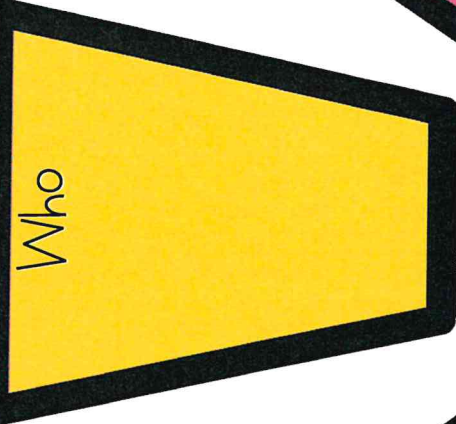
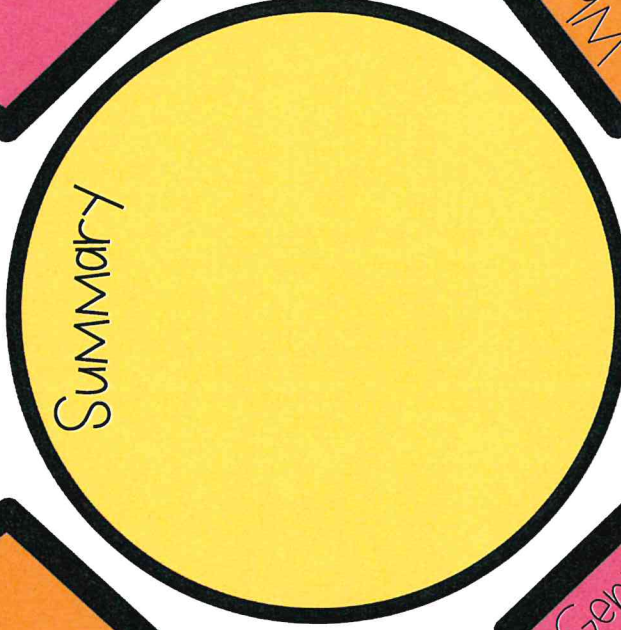
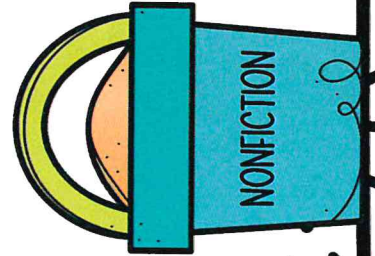
Interesting Fact #3 .:

Sizzling Summary

NAME:

DATE:

Directions:
Complete
the sun rays
to help
you write a
summary of
your
book in the
center of
the sun.





SANDCASTLE Main Idea

Directions: Write the main idea with two supporting details for your text.

A graphic organizer shaped like a sandcastle, divided into sections for writing. The top section is the widest and contains a green seashell icon. Below it are two narrower sections, and at the bottom are two more sections of the same width as the middle ones. The entire graphic is orange with black outlines and decorative swirls.

Top Section (widest):

- Name: _____
- Date: _____
- Title: _____

Second Section (narrower):

- Genre: _____

Third Section (widest):

- Main Idea: _____

Bottom Section (narrower):

- Topic: _____

Fourth Section (widest):

- Detail: _____

Fifth Section (narrower):

- Detail: _____

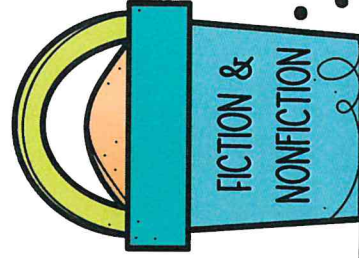
NAME:

DATE:

POSTCARD TO THE *Author*

Directions: Write a postcard to the author of your book. Be sure to include your opinion of the book, questions you have, and ideas for a next book. Draw a picture on the stamp to represent something important from the book.

A large rectangular area for writing, divided into two sections by a horizontal line. The top section contains ten horizontal lines, and the bottom section contains ten horizontal lines. A small square area with a scalloped border is located in the top right corner. A blue triangular corner piece is in the bottom right corner.



READING LOG

Title	Author	Rating
1.		★ ★ ★ ★
2.		★ ★ ★ ★
3.		★ ★ ★ ★
4.		★ ★ ★ ★
5.		★ ★ ★ ★
6.		★ ★ ★ ★
7.		★ ★ ★ ★
8.		★ ★ ★ ★
9.		★ ★ ★ ★
10.		★ ★ ★ ★
11.		★ ★ ★ ★
12.		★ ★ ★ ★
13.		★ ★ ★ ★
14.		★ ★ ★ ★
15.		★ ★ ★ ★

Student Name: _____

Parent Signature: _____



READING LOG

Title	Author	Rating
1.		☆☆☆☆
2.		☆☆☆☆
3.		☆☆☆☆
4.		☆☆☆☆
5.		☆☆☆☆
6.		☆☆☆☆
7.		☆☆☆☆
8.		☆☆☆☆
9.		☆☆☆☆
10.		☆☆☆☆
11.		☆☆☆☆
12.		☆☆☆☆
13.		☆☆☆☆
14.		☆☆☆☆
15.		☆☆☆☆

Student Name: _____

Parent Signature: _____



READING LOG

Title	Author	Rating
1.		★ ★ ★ ★
2.		★ ★ ★ ★
3.		★ ★ ★ ★
4.		★ ★ ★ ★
5.		★ ★ ★ ★
6.		★ ★ ★ ★
7.		★ ★ ★ ★
8.		★ ★ ★ ★
9.		★ ★ ★ ★
10.		★ ★ ★ ★
11.		★ ★ ★ ★
12.		★ ★ ★ ★
13.		★ ★ ★ ★
14.		★ ★ ★ ★
15.		★ ★ ★ ★

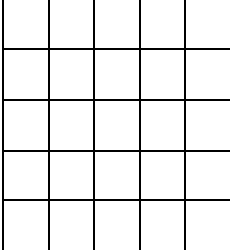
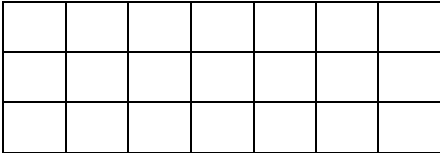
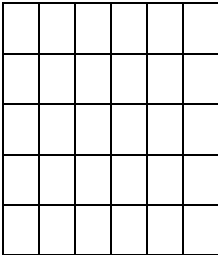
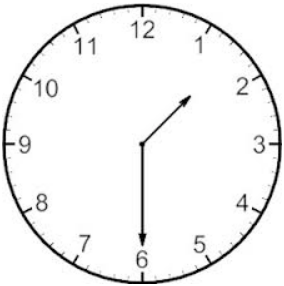
Student Name: _____

Parent Signature: _____

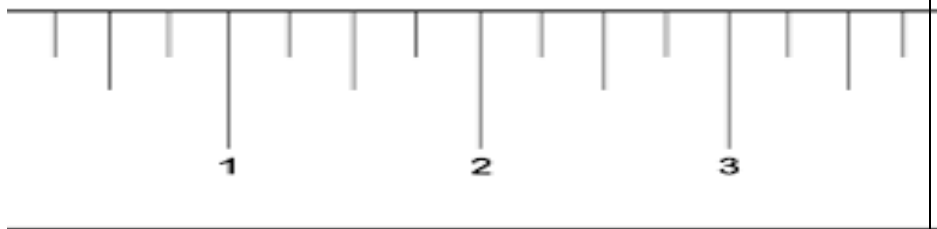


End of Year 3rd Grade Math Review

Name _____

<p>1. Write in standard form: Three thousand forty seven</p>	<p>2. What number is in the hundreds place? 73,567</p>	<p>3. Round to the nearest hundred: 3,458</p>
<p>4. Round to the nearest ten: 3,458</p>	<p>5. Find the difference of 543 and 187:</p>	<p>6. Find the sum of 4,678 and 95:</p>
<p>7. Find the product of: $5 \times 7 =$ $2 \times 3 =$ $12 \times 6 =$ $8 \times 4 =$ $11 \times 9 =$</p>	<p>8. Write an equation for the following array:</p> 	<p>9. Draw three different quadrilaterals.</p>
<p>10. How do you know a shape is a quadrilateral?</p>	<p>11. Find the area:</p> 	<p>12. Find the perimeter:</p> 
<p>13. What is the time?</p> 	<p>14. Looking at the clock in number 13, what time will it be in 3 hours and 15 minutes? Show your work.</p>	

15. Measure to the nearest quarter inch:



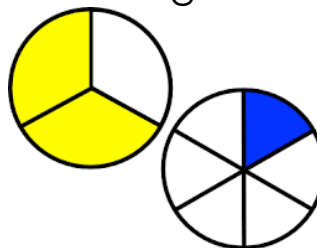
16. What time will it be in 25 minutes?



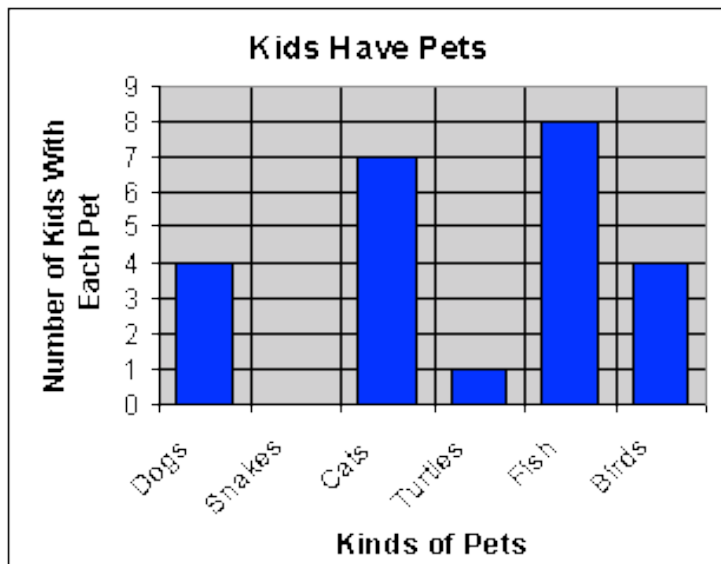
17. Measure to the nearest half inch:



18. Label each of the following fractions and then tell me which is greater?



19. How many more people have cats than turtles?



20. Using the graph in number 20, how many more people have fish than birds and turtles?

21. What is the fraction that represents each letter?



22. What is the unit fraction?

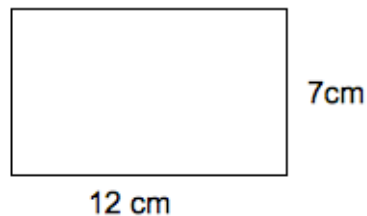
--	--	--	--	--

23. Which is greater, $\frac{2}{3}$ or $\frac{1}{2}$? How do you know? Show your answer with a picture and words:

24. Jenny has 27 gummy bears. She is making goody bags for her fiends and puts 9 gummy bears in each bag. How many bags does she make?

25. Write 14,207 in expanded form:

26. Find the perimeter:



27. Round to the nearest hundred:
971

28. Find the difference of 4,000 and 1,526:

29. Find the difference of 207 and 78:

30. Find the area:

