



Harbor Country Day School

Embracing the extraordinary in every child.™

Summer Reading 2019

(grades one - five)

We encourage your child to read as much as possible over the summer; the focus is on enjoyment! Suggested books and authors are listed after the “Summer Project Assignment.”

Summer Project Assignment

***Please scroll to the grade your child will be entering in the 2019-2020 school year.**

Students entering grade one:

First graders will design a bookmark of a favorite book they read over the summer. This can be brought in on the first day of school. Suggestions include illustrating a favorite part of the story, drawing a picture of or describing a favorite character, etc. Your child can use just pictures, just words, or pictures and words.

Students entering grades two - four:

Children should use index cards to design five postcards. The postcards should be brought in on the first day of school. Your child can write more than one postcard for a particular book, or one postcard for five different books.

One side of the postcard is for illustrating an important and/or memorable scene from a book. The other side is for a “stop and jot.” A “stop and jot” is a **brief** note based on what a child has read. “Stop and jots” are not summaries of a book.

Some suggestions for “stop and jots” include:

-a prediction (what the child thinks will happen next in the story)

- an inference (an idea about the events or a character in the book based on what the child has read in the book)
- a question your child has about something confusing in the story
- unfamiliar word(s) s/he came across
- a connection your child has to a character or event in the story that relates to his/her personal life
- a couple of sentences about a part of the book your child really liked or disliked and the reasons why your child felt this way
- an explanation of why your child would or would not recommend this book to someone else

Students entering grade five:

*Assigned Summer Reading For Students Entering Fifth Grade: Blended, by Sharon M. Draper

Choose **one** of the following assignments to complete.

The Real You

Mr. Kazilly (a character in the book) assigns an essay called “The Real Me,” saying, “I want each of you to consider your personal identity. . . . Each of you is uniquely wonderful. I want you to think about that as you write.” Write a five-paragraph essay using this same theme.

Or

Author Inquiry

Write a letter to the author. Explain what you liked and disliked about her book. Ask any questions that you have about the story or characters. Give the author feedback; tell her what you would have changed if you were the author. You should also mention at least one thing that you will always remember about this novel and why. Don’t hold back; let the author know how you feel. It is your chance to be a journalist!

***See below for suggested summer reading (grades one - five)**

Suggested Reading List (grades one - five)

Students Entering Grade One

**Reading at least six books is required.*

Teacher Recommended Books:

Mr. Putter and Tabby series, Cynthia Rylant

Frog and Toad, Arnold Lobel

Biscuit series, Alyssa Satin Capucilli

Noodle series, Hans Wilhelm

Henry and Mudge series, Cynthia Rylant

Mittens series, Lola M. Schaefer

Poppleton series, Cynthia Rylant

Teacher Recommended Authors:

Tomie dePaola

Marcus Pfister

Mo Willems

Jan Brett

Leo Lionni

Lois Ehlert

Doreen Cronin

Laura Numeroff

Arnold Lobel (*Frog & Toad* Series)

Alyssa Satin Capucilli (*Biscuit* Series)

Jane Yolen

Bill Martin Jr.

Dr. Seuss

Cynthia Rylant

Eric Carle

Students Entering Grade Two

**Reading at least six books is required.*

Teacher Recommended Books:

Henry's Freedom Box, Ellen Levine
Before She Was Harriet, Lesa Cline-Ransome
A Boy Called Bat, Elana K. Arnold
She Persisted Around the World, Chelsea Clinton
One Plastic Bag, Miranda Paul
Flowers for Sarajevo, John McCutcheon
Whoosh!- Lonnie Johnson's Super Soaking Stream of Inventions, Chris Barton
A Treeful of Pigs, Arnold Lobel
Sylvester and the Magic Pebble, William Steig
Rainbow Fish, Marcus Pfister
Minnie and Moo, Denys Cazet
Poppleton, Cynthia Rylant
Mr. Putter and Tabby, Cynthia Rylant
Frog and Toad, Arnold Lobel
Amelia Bedelia, Peggy Parrish
Horrible Harry, Suzy Kline
Young Cam Jansen, David A. Adler and Susanna Natti
Nate the Great, Marjorie Weinman Sharmat
Junie B. Jones, Barbara Park
Cam Jansen, David A. Adler
Magic Tree House, Mary Pope Osborne
A Ball in the Woods, Matt Hickerson (A Harbor Dad!)
All About Non-Fiction books, Jim Arnoski

Teacher Recommended Authors:

Jan Brett
Kevin Henkes
Chris Van Allsburg
Heather Forest
Tomie dePaola
Doreen Cronin

Students Entering Grade Three and Four

**Reading at least five books is required.*

Fiction Chapter Books:

Where the Mountain Meets the Moon, Grace Lin
Starry River of the Sky, Grace Lin
The Wild Robot, Peter Brown
Harriet the Spy, Louise Fitzhugh
Katie Kazoo, Nancy E. Krulik
Switcheroo, Nancy E. Krulik
Freckle Juice, Judy Blume
Tales of a Fourth Grade Nothing, Judy Blume
The Chocolate Touch, Patrick Catling
Muggie Maggie, Beverly Cleary
Misty of Chincoteague, Marguerite Henry
Horrible Harry Moves Up to Third Grade, Suzy Kline
How to Eat Fried Worms, Thomas Rockwell
Cricket in Times Square, George Selden
Hank Zipzer, Henry Winkler
Ivy and Bean, Annie Barrows
Zak Files, Dan Greenburg
Hugo, Brian Selznick
Wonderstruck, Brian Selznick
The Tiger Rising, Kate DiCamillo
The Laundry News, Andrew Clements
Soccer Halfback, Matt Christopher
Comeback Kids, Mike Lupica

Series Chapter Books

Amulet, Kazu Kibuishi
Bone, Jeff Smith
The Boxcar Children, Gertrude Chandler Warner
Nancy Drew, Carolyn Keene

Dear America/My America, various authors
Magic Tree House, Mary Pope Osborne
Geronimo Stilton, Geronimo Stilton
Time Warp Trio, Jon Scieszka
Percy Jackson, Rick Riordan
Little House on the Prairie, Laura Ingalls Wilder
Great Illustrated Classics, various authors
Homework Machine, Dan Gutman

Non Fiction Series Books

Basher Books, various authors
Who Was? biographies, various authors
What Was? books, various authors
Graphic Library, various authors

Students Entering Grade Five

**There is no minimum requirement for how many books your child should read. Students entering grade five should read for at least 30 - 40 minutes a day for enjoyment. Your child should pick books that are of high interest to him/her. Choosing a variety of genres is also important.*

***All students entering grade five are required to read: Blended, by Sharon M. Draper**

Mystery and Adventure:

Skellig, David Almond
The London Eye Mystery, Siobhan Dowd
The Black Stallion, Walter Farley
Getting Air, Dan Gutman
Chomp, Carl Hiaasen
The Batboy, Mike Lupica
The Candy Maker, Wendy Mass
The Westing Game, Ellen Raskin
Wonderstruck, Brian Selznick
The Chronicles of Harris Burdick, Chris Van Allsburg
Hatchet, Gary Paulsen

Fantasy and Science Fiction:

Gregor the Overlander (series), Suzanne Collins
The Real Boy, Anne Ursu
City of Ember Series, Jeanne Duprau
Keeper, Kathi Appelt
The One and Only Ivan, Katherine Applegate
The Magic Half, Anne Barrows
The Wizard of Oz, Frank Baum
The Thief Lord, Cornelia Funke
The Phantom Tollbooth, Norman Juster
Madeleine L'Engle's *A Wrinkle in Time*, Hope Larson (Graphic Novel)
Mrs. Frisby and the Rats of Nimh, Robert O'Brien
Eragon, Christopher Paolini
The Lion, the Witch and the Wardrobe, C.S. Lewis
Rump: The True Story of Rumpelstiltskin, Liesl Shurtliff
The Magician's Elephant, Kate Dicamillo

Historical Fiction:

Morning Girl, Michael Dorris
Preacher's Boy, Katherine Paterson
The Lions of Little Rock, Kristin Levine
City of Orphans, Avi
Elijah of Buxton, Christopher Paul Curtis
Catherine Called Birdy, Karen Cushman
The Storyteller's Beads, Jane Kurtz
The Smile, Donna Jo Napoli
When My Name Was Keiko, Linda Sue Park
Bat 6, Virginia Euwr Wolff
Riding Freedom, Pam Munoz Ryan
The Watsons Go to Birmingham, Christopher Paul Curtis

Realistic Fiction:

Bridge to Terabithia, Katherine Paterson
Out of My Mind, Sharon Draper

Wonder, R.J. Palacio
Harriet the Spy, Louise Fitzhugh
Little Women, Louisa May Alcott
The Strange Case of Origami Yoda, Tom Angleberger
No Ordinary Day, Deborah Ellis
Wanting More, Rukhsana Khan
The View from Saturday, E.L. Konigsburg
Homeless Bird, Gloria Whelan
Walk Two Moons, Sharon Creech
Walls Within Walls, Maureen Sherry
Maniac Magee, Jerry Spinelli
Shiloh, Phyllis Reynolds Naylor

Nonfiction:

A Boy Named Beckoning, Gina Capaldi
Amelia Lost, Candace Fleming
The Buzz on Bees, Shelley Rotner and Anne Woodhull
*Shipwreck At The Bottom Of The World: The Extraordinary True Story Of Shackleton
And The Endurance*, Jennifer Armstrong
*An American Plague: The True And Terrifying Story Of The Yellow Fever Epidemic Of
1793*, Jim Murphy
Animals On The Edge: Science Races To Save Species Threatened With Extinction,
Sandy Pobst
Timeless Thomas: How Thomas Edison Changed Our Lives, Gene Barretta