



Harbor Country Day School

Summer Math Packet
For Students Entering Grade 3

Please complete this math packet throughout the summer and bring it on the first day of school.

Name _____

Summer Math Packet for Students Entering Third Grade:

The second grade was an important time to learn math concepts and skills. Mastery of all of these skills is very important to further develop a solid math foundation. The third grade math program will continue to add onto these second grade skills, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas in which your child has difficulty, you may want to give additional practice over the summer. **Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.**

Have your child regularly practice the addition and subtraction facts, as well as each week, routinely complete problems in the summer math packet. Practicing consistently throughout the summer is recommended for success rather than quickly completing the packet just before school begins again in September. Please return the completed math packet in September.

There are many math web sites listed on the next page that will help reinforce concepts as well as making practicing fun.

Have a great summer!

Excellent websites for fun learning and reinforcement of math skills:

www.wildmath.com Select "Play the game". Select addition or subtraction and grade. You can race to beat your time.

www.harcourtschool.com Click the red box, select math, select HSPMath, select Michigan, click on the "2" ball or "3" ball for a challenge. Select a game.

www.aplusmath.com Go under "Flashcards" or "Game Room" on the left side of the screen. They can practice adding and subtracting. Very important to know the addition facts and subtraction facts from memorization or within a couple seconds.

www.mathisfun.com Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. At the home screen select games and pick a game to play.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.aaamath.com At the top pick "Second" or "Third" for a challenge. Choose any of the activities like adding or subtracting then select "play" option toward the top of the screen. 20 Questions and countdown games are a good ones.

www.funbrain.com Lots of fun games to choose from. Other games and activities you can play:

- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among the players. Keep cards face down in a pile. Each player turns over 3 cards and tries to make their largest number they can with their 3 cards. Everyone must read their number and the one with the largest number collects all the cards. The player with the most cards at the end of the game is the winner.
You can play smallest card version to change it up.

- Using sidewalk chalk, have them count by 3's or 4's.
- Play a game while in the car or waiting in line. What number comes before 260? What number comes after 529? 750 is one more than ____? (749) 339 is one less than ____? (340)
- Practice counting by 5's, 10's, or 2's. When standing in line or driving in a car you give them a number and have them count by 5's or 10's from that number. Ex. Start with 35 and count by 10's. Start with 55 and count by 5's.
- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly wins the cards.
After going through the pile of cards, the player with the most cards wins. You can do a subtraction version also. With subtraction you can change one of the cards to add 10 to it.
For example you have the cards 4 and 2.
You can add 10 to anyone of the cards to make it $12 - 4$, or $14 - 2$.
- Play store and practice counting change. Give allowances in change and have them count it.

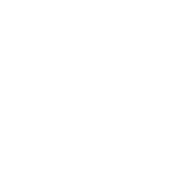
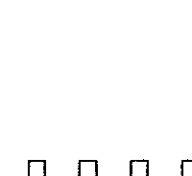
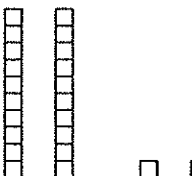
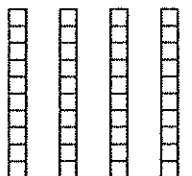
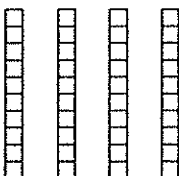
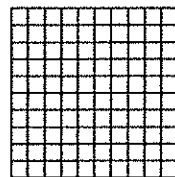
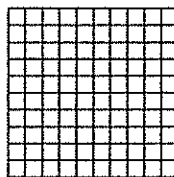
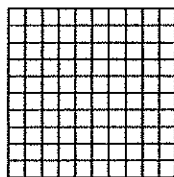
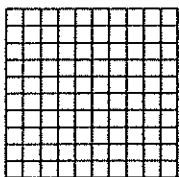
1. Carol is reading a book that has 19 pages. On Friday she read 4 pages and on Saturday she read 11 more pages. How many more pages does Carol have left to read?

2. Jeremy had 14 CDs. He placed some of the CDs on a shelf. He had 8 CDs left. How many CDs did Jeremy place on the shelf?

3. Rob made 15 pancakes for his family. Some friends came for breakfast, so Rob made 4 more pancakes. After Rob's family and friends ate, 5 pancakes were left. How many pancakes were eaten in all?

4. Write the number that is 6 hundreds, 2 tens, and 4 ones

5. Circle the base-ten blocks that would represent the number 304



6. Which number has more than 5 bundles of ten tens?

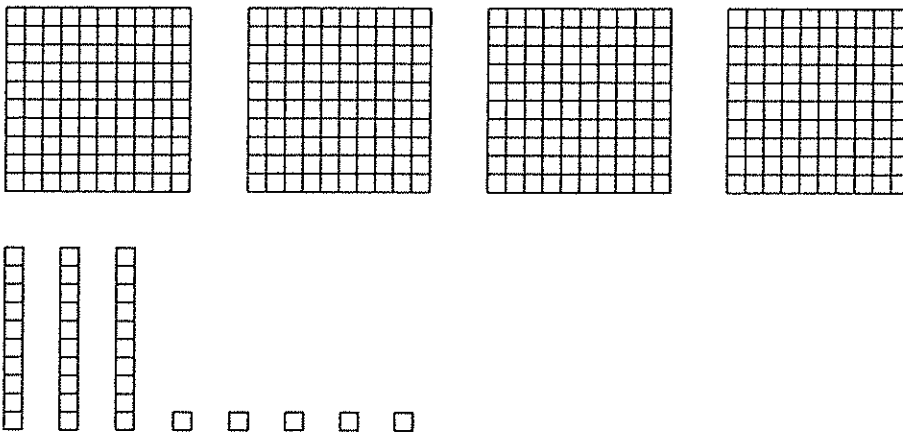
608

419

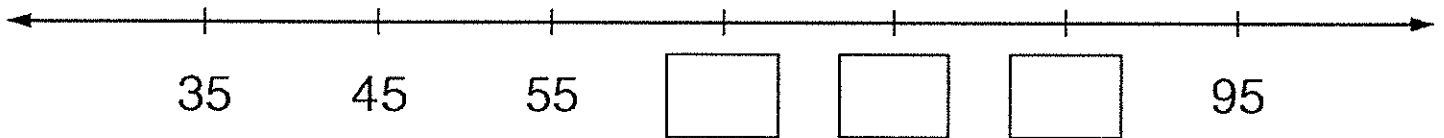
287

236

7. What number is shown by the base-ten blocks below?



8. Write numbers in the boxes on the number line that are missing in the skip-count pattern.



9. Write one of the symbols $<$, $>$, or $=$ to correctly compare the two numbers.

$$523 \quad \underline{\hspace{1cm}} \quad 529$$

$$864 \quad \underline{\hspace{1cm}} \quad 846$$

$$181 \quad \underline{\hspace{1cm}} \quad 121$$

10. Write an even number that is between 41 and 49. Write an equation to show how that number can be made by adding two even numbers.

11. Add the following numbers. Show your work using words or numbers.

31, 25, 10, and 44

12. Fill in the missing numbers when skip counting by 100.

345, 445, _____, _____, _____, 845

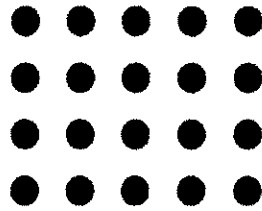
13. Write numbers in the blanks below to show skip counting by 10s.

_____, _____, 620, _____, _____

14. Subtract $43 - 28$. Show how you solved the problem.

15. Subtract $49 - 32$. Show how you solved the problem.

16. Write the number sentence that represents the array below.



Number Sentence: _____

17. Draw a line to match each measurement with an estimate.

Measurement

Estimate

Height of a door ▪

▪ 9 centimeters

Length of a tissue box ▪

▪ 9 inches

Height of a house ▪

▪ 9 feet

Length of a crayon ▪

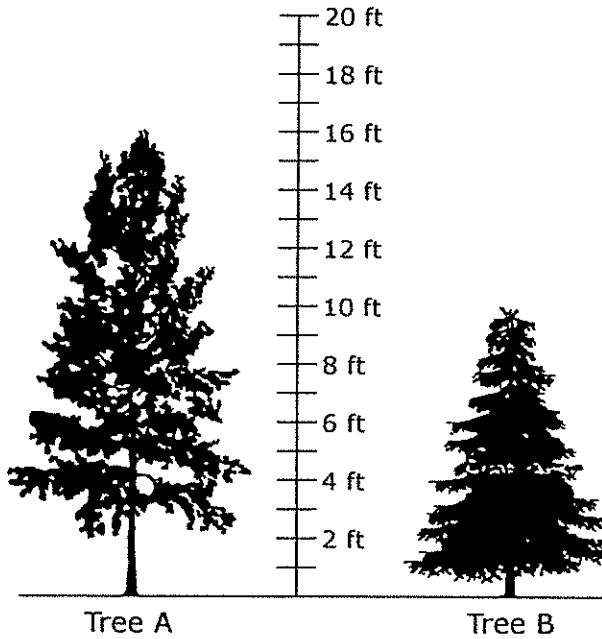
▪ 9 meters

18. Show how to find $83 + 27$.

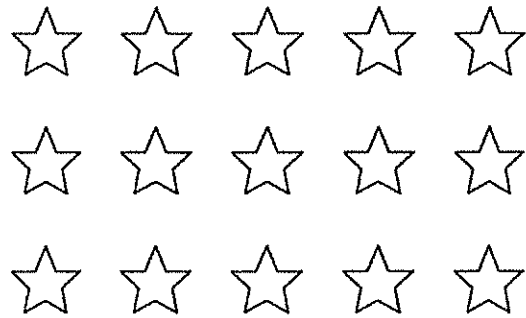
19. Show how to find $67 + 49$.

20. Show how to find $72 + 38$.

21. In feet, how much taller is tree A than tree B?



22. Look at the array of stars.



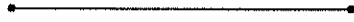
Maria wants to write the same number in each box so that the sum equals the number of stars in the array. What number should Maria write in each box?

$$\square + \square + \square + \square + \square$$

Grace wants to write the same number in each circle so that the sum equals the number of stars in the array. What number should Grace write in each circle?

$$\bigcirc + \bigcirc + \bigcirc$$

23. Use a ruler to measure the length of the line in inches.



Write the length and the unit: _____

Measure the length of the same line to the nearest whole centimeter.

Write the length and the unit: _____

Explain why the number on inches is less than the number of centimeters.

In questions 23 and 24, write an equation for each word problem. Use a box to represent the unknown number, and solve the problem.

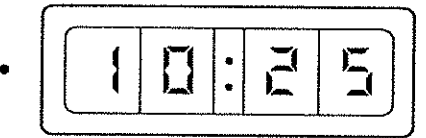
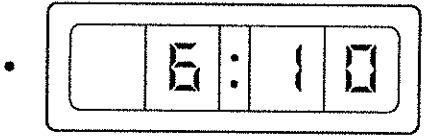
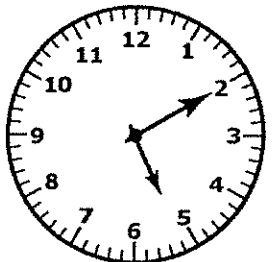
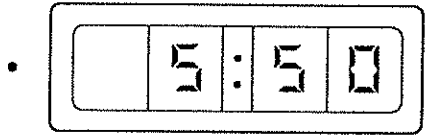
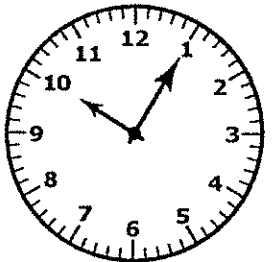
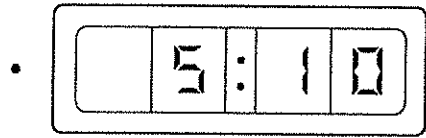
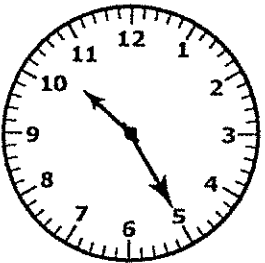
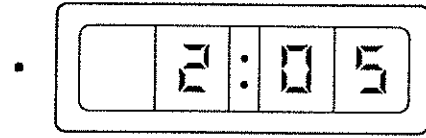
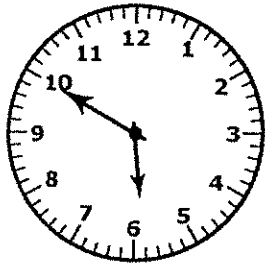
24. Kevin needs to paint a line on a baseball field that will be 90 feet long. He has painted 37 feet of the line. How many more feet of the line does Kevin need to paint?

Equation: _____

25. Olivia and Madison both stand at the same spot and throw a baseball. Olivia's ball goes 45 yards, and Madison's ball goes 27 yards. How many more yards does Olivia's baseball go than Madison's baseball?

Equation: _____

26. Draw a line to connect each analog clock on the left to the digital clock on the right that shows the same time. Some digital clocks will not be used.



27. Sarah gave her friend the coins shown below.



How much money did Sarah give her friend?

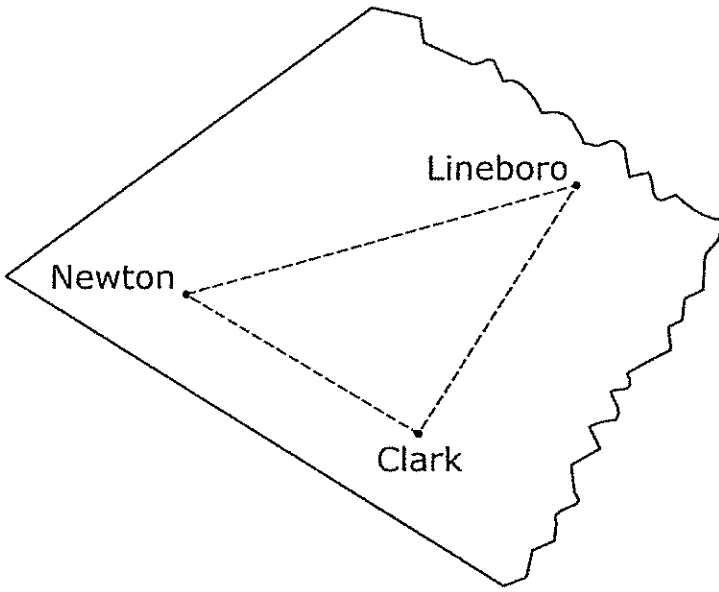
28. Ryan pays for a bottle of juice with 1 one-dollar bill, 1 quarter, 2 dimes and 3 pennies. How much did Ryan pay for the juice?

29. Liam finds 3 quarters and one dime in his pocket. In his other pocket, he finds 4 dimes, 3 nickels, and 2 pennies. How much money does Liam have in all?

30. Rachel read 23 pages of a book on Wednesday, and 68 pages on Thursday. How many pages did Rachel read in all?

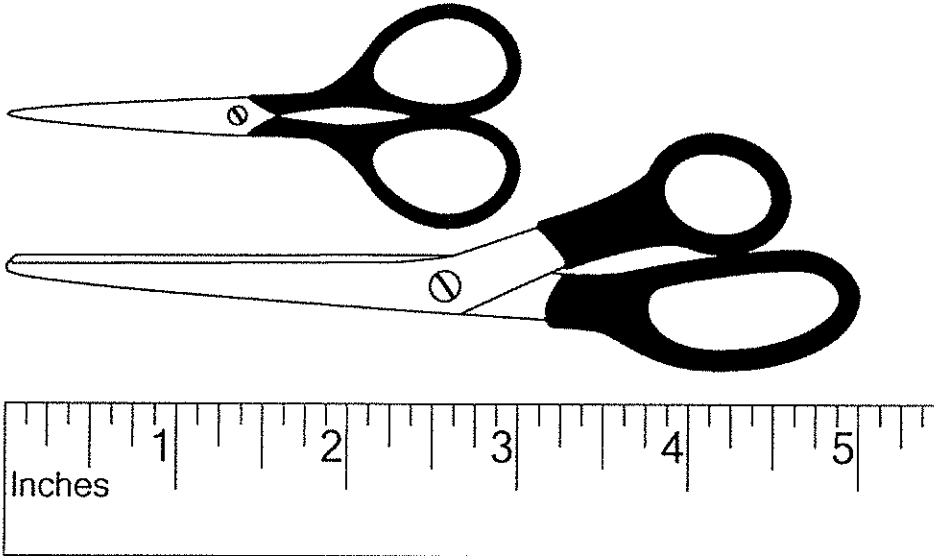
31. Molly gave 42 beads to Tori. Tori gave back 15 beads. Molly gave Tori 28 more beads. How many total beads does Maria have?

32. Use a ruler to answer the question below:



How many centimeters longer is the line between Newton and Lineboro than the line between Newton and Clark?

33. Use the provided ruler to answer the questions below.



What is the length, in inches, of the top pair of scissors?

What is the length, in inches, of the bottom pair of scissors?

How many inches longer is the bottom pair of scissors than the top pair of scissors?

34. $428 + \square = 528$

What is the value of \square ? _____

35. A teacher wrote this equation on the board: $29 + 37 =$
Logan solved the equation by writing $30 + 36 = 30 + 30 + 6 = 66$.
Explain why the method Logan used is correct.

36. Lilly used 23 centimeters of string for a project. She has 68 centimeters of string left.

Circle all the equations below that can be used to find the number of centimeters of string that Lilly had at the start of her project.

$$\square - 23 = 68$$

$$68 - \square = 23$$

$$23 - \square = 68$$

$$\square + 23 = 68$$

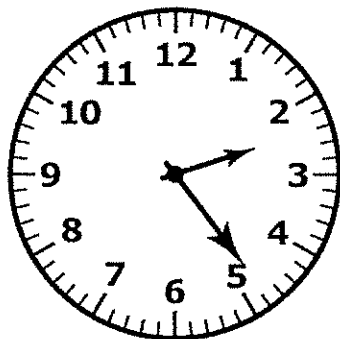
$$23 + 68 = \square$$

$$\square + 68 = 23$$

How many centimeters of string did Lilly have at the start of her project?

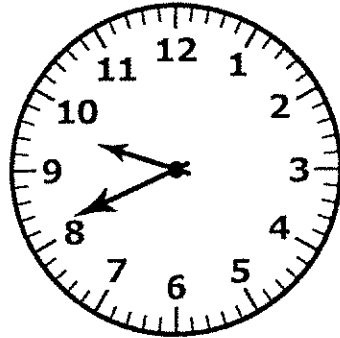
In questions 37 and 38, be sure to include A.M. or P.M. in your answer.

37. What afternoon time is shown on the clock below, to the nearest 5 minutes?



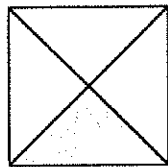
Answer: _____

38. When Tammy looks at the clock in the morning, she sees the time on the clock below. What time is it, to the nearest 5 minutes?

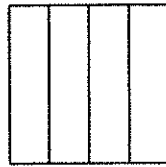


Answer: _____

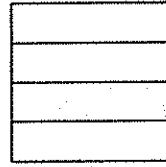
39. Which squares show one-fourth of the square shaded? List all that show one-fourth shaded.



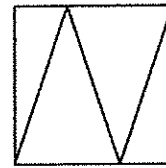
I



II



III

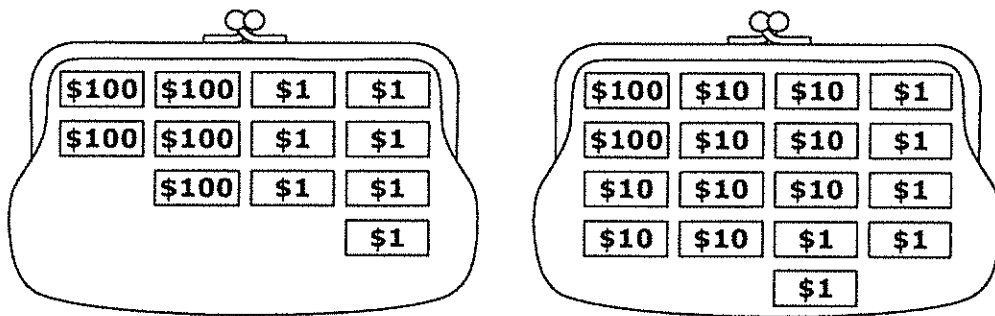


IV

Answer: _____

40. Mary cut a piece of ribbon that was 96 inches long into three pieces. One piece is 12 inches long and a second piece is 27 inches long. How many inches long is the third piece?

41. Each purse below has the amount of money shown.



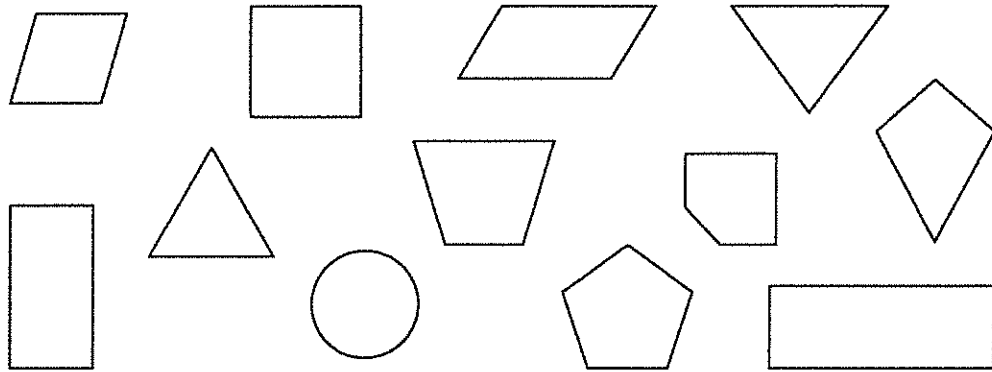
What is the total amount of money in both purses? _____

42. Jorge has 21 bags of ten marbles each and 6 single marbles. Victor has 16 bags of ten marbles each and 4 single marbles. Write a number in each blank below to tell how many marbles Jorge and Victor have together.

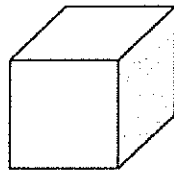
_____ hundreds _____ tens _____ ones

43. Part 1: Shade the figures above that are quadrilaterals.

Part 2: Draw a circle around the quadrilaterals that have sides that are **not** all equal.



44. The figure below represents a cube.

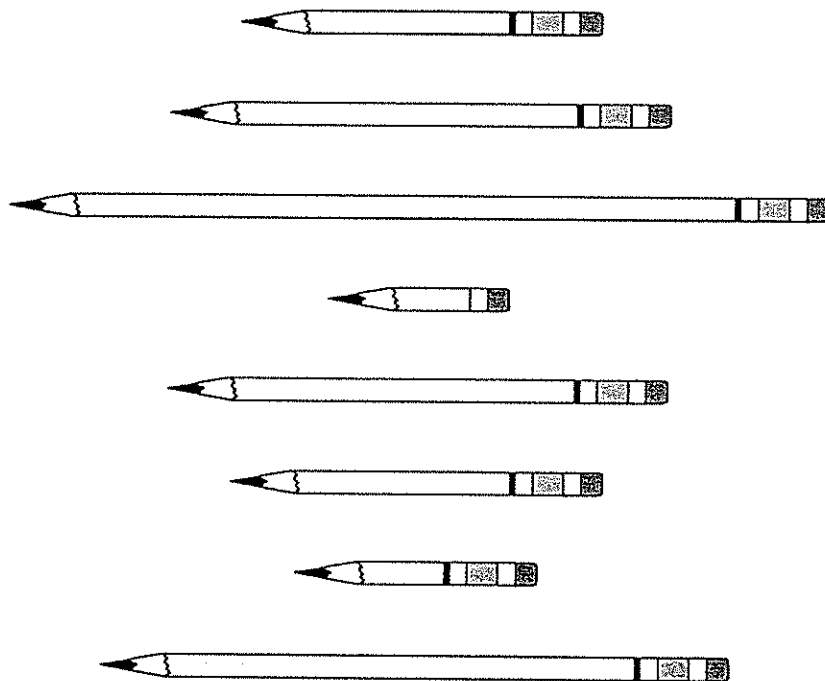


Circle the name for the shape on each face of the cube?

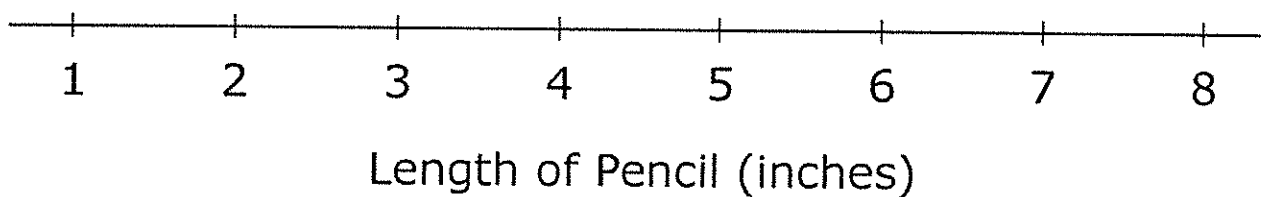
- a. Triangle
- b. Pentagon
- c. Square
- d. Hexagon

How many faces does the cube have? _____

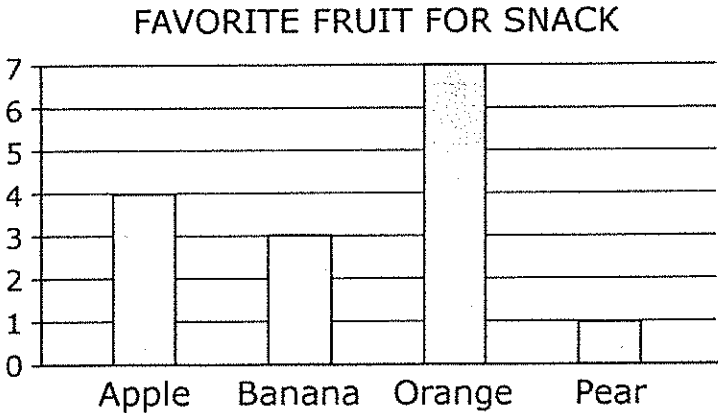
45. Use a ruler to measure the length of each pencil below to the nearest inch. Write the length above each pencil.



Make a line plot of the lengths below.

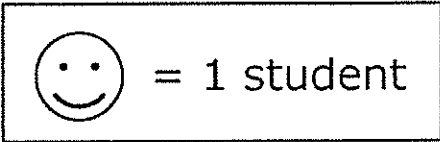


46. Amanda made the bar graph below to show the favorite fruit of the 15 students in her class.

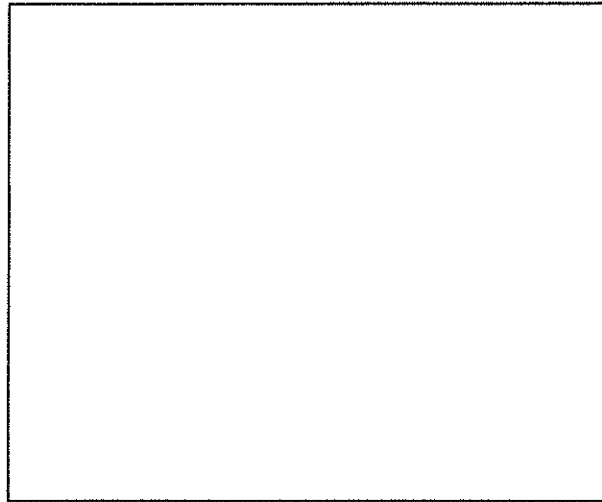


Use the information in Amanda's bar graph to make a picture graph for the students' favorite fruit.

Apple	
Banana	
Orange	
Pear	



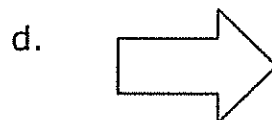
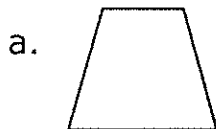
47. Tom lays square tiles on a floor in the shape of a rectangle. He lays the tiles into 5 rows and 6 columns. Show how the tiles could be laid to cover the floor in the rectangle below.



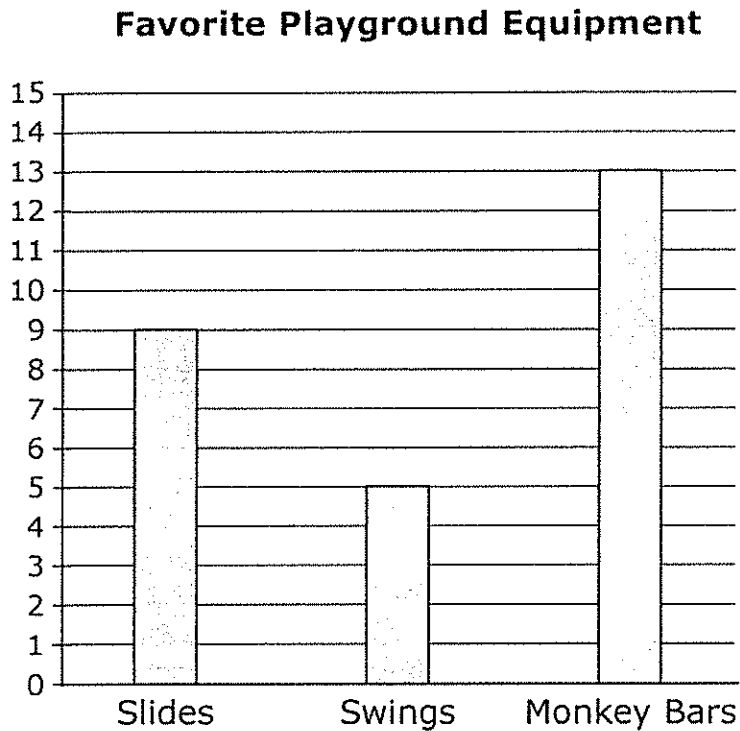
How many total tiles did Tom lay on the floor?

Answer: _____ square tiles

48. Circle the shape that is a hexagon?



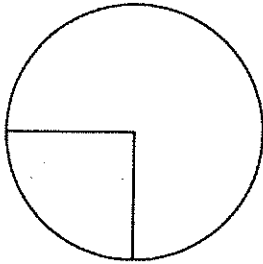
49. Aiden made the bar graph below to show the favorite playground equipment of all of the students in his class.



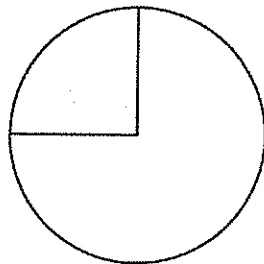
Place a check mark in the oval to choose correct or incorrect for each statement in the table.

	Correct	Incorrect
Slides are the most favorite playground equipment.	<input type="radio"/>	<input type="radio"/>
Aiden's class has a total of 26 students in it.	<input type="radio"/>	<input type="radio"/>
More students said slides and swings combined than said monkey bars.	<input type="radio"/>	<input type="radio"/>

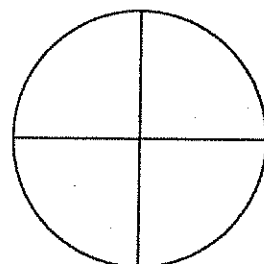
50. Ava ordered three cakes of the same size for her birthday party. The cake slices left over after the party are shaded in the figures below.



Cake 1



Cake 2



Cake 3

How many fourths of a cake are left over? _____

Does the cake left over make a whole cake? _____ Explain how you know.

51. A football team sells 589 tickets to the game. Another 256 people buy tickets at the door. How many tickets were sold in all?

52. Thomas has some comic books. He gave 34 to his brother. Now Thomas has 19 comic books left. How many comic books did Thomas have before giving some to his cousin?

53. Sophia bought a bag of 62 dog treats. She gave her puppy 18 on Monday. On Tuesday Sophia gave her puppy 26 more treats. How many treats are left in the bag?

54. Ryan had 57 pennies. He found some more pennies and now he has 83 pennies. How many pennies did Ryan find?

55. Emma is baking cookies for her class bake sale. She baked 25 chocolate chip cookies, 47 oatmeal cookies, 36 sugar cookies, and 32 peanut butter cookies. How many cookies did Emma bake?

56. The second grade classes were collecting cans of food for the food drive. They collected 376 cans the first week and 417 cans the second week. What was the total number of cans they collected?

57. Colton had \$128. He went to the store and spent \$59. When he got home he found \$17 in his desk drawer. How much money does Colton have now?

58. Amelia baked 93 cookies for a party. During the party some of the cookies were eaten. After the party 16 cookies were still left on the plate. How many cookies were eaten during the party?

59. Aiden wants to collect 73 baseball cards. So far he has collected 36 cards. How many more baseball cards does Aiden need to collect to have 73?

60. Joel went to the zoo on a class trip. He saw 19 elephants, 54 birds, 41 giraffes, and 28 cheetahs. How many animals did Joel see on his trip?

Math Sprints 2

211 B

Fill in the blanks.

First Half

1.	How many fours are in 8? _____	16.	How many twos are in 40? _____
2.	How many fives are in 10? _____	17.	$2 \times 10 =$ _____
3.	How many fives are in 20? _____	18.	How many twos are in 16? _____
4.	How many fives are in 30? _____	19.	$5 \times 2 =$ _____
5.	How many twos are in 12? _____	20.	$10 \times 2 =$ _____
6.	How many tens are in 80? _____	21.	$9 \times 2 =$ _____
7.	How many twos are in 20? _____	22.	$2 \times 8 =$ _____
8.	How many twos are in 24? _____	23.	$2 \times 7 =$ _____
9.	$6 \times 2 =$ _____	24.	$2 \times 6 =$ _____
10.	$2 \times 7 =$ _____	25.	$2 \times 2 \times 2 =$ _____
11.	$7 \times 2 =$ _____	26.	How many twos are in 12? _____
12.	$8 \times 2 =$ _____	27.	$2 \times 2 =$ _____
13.	$2 \times 8 =$ _____	28.	$2 \times 0 =$ _____
14.	$2 \times 9 =$ _____	29.	$0 \times 2 =$ _____
15.	$9 \times 2 =$ _____	30.	$2 \times 2 \times 2 \times 2 =$ _____

Math Sprints 2

211 B

Fill in the blanks.

Second Half

1.	$24 \times 0 = \underline{\hspace{2cm}}$	16.	How many twos are in 40? $\underline{\hspace{2cm}}$
2.	$0 \times 76 = \underline{\hspace{2cm}}$	17.	$2 \times 10 = \underline{\hspace{2cm}}$
3.	How many fives are in 10? $\underline{\hspace{2cm}}$	18.	How many twos are in 16? $\underline{\hspace{2cm}}$
4.	How many fives are in 20? $\underline{\hspace{2cm}}$	19.	$5 \times 2 = \underline{\hspace{2cm}}$
5.	How many fives are in 30? $\underline{\hspace{2cm}}$	20.	$10 \times 2 = \underline{\hspace{2cm}}$
6.	How many twos are in 16? $\underline{\hspace{2cm}}$	21.	$9 \times 2 = \underline{\hspace{2cm}}$
7.	How many fives are in 40? $\underline{\hspace{2cm}}$	22.	$2 \times 8 = \underline{\hspace{2cm}}$
8.	How many fives are in 60? $\underline{\hspace{2cm}}$	23.	$2 \times 7 = \underline{\hspace{2cm}}$
9.	$6 \times 2 = \underline{\hspace{2cm}}$	24.	$2 \times 6 = \underline{\hspace{2cm}}$
10.	$2 \times 7 = \underline{\hspace{2cm}}$	25.	$2 \times 2 \times 2 = \underline{\hspace{2cm}}$
11.	$7 \times 2 = \underline{\hspace{2cm}}$	26.	How many twos are in 12? $\underline{\hspace{2cm}}$
12.	$8 \times 2 = \underline{\hspace{2cm}}$	27.	$2 \times 2 = \underline{\hspace{2cm}}$
13.	$2 \times 8 = \underline{\hspace{2cm}}$	28.	$2 \times 0 = \underline{\hspace{2cm}}$
14.	$2 \times 9 = \underline{\hspace{2cm}}$	29.	$0 \times 2 = \underline{\hspace{2cm}}$
15.	$9 \times 2 = \underline{\hspace{2cm}}$	30.	$2 \times 2 \times 2 \times 2 = \underline{\hspace{2cm}}$

Math Sprints 2

213 B

Multiply or divide.

First Half

1.	$4 \div 2 =$	16.	$3 \times 8 =$
2.	$8 \div 2 =$	17.	$2 \times 7 =$
3.	$27 \div 3 =$	18.	$2 \times 3 \times 2 =$
4.	$18 \div 3 =$	19.	$3 \times 6 =$
5.	$9 \div 3 =$	20.	$7 \times 3 =$
6.	$36 \div 3 =$	21.	$3 \times 3 \times 3 =$
7.	$2 \times 2 \times 3 =$	22.	$9 \times 3 =$
8.	$3 \times 6 =$	23.	$3 \times 6 =$
9.	$5 \times 3 =$	24.	$2 \times 2 \times 5 =$
10.	$30 \div 3 =$	25.	$10 \times 3 =$
11.	$3 \times 2 \times 2 =$	26.	$9 \times 3 =$
12.	$24 \div 3 =$	27.	$3 \times 7 =$
13.	$7 \times 2 =$	28.	$3 \times 8 =$
14.	$7 \times 3 =$	29.	$3 \times 6 =$
15.	$2 \times 2 \times 2 \times 2 =$	30.	$3 \times 2 \times 2 =$

Math Sprints 2

213 B

Multiply or divide.

Second Half

1.	$4 \div 4 =$	16.	$3 \times 6 =$
2.	$8 \div 4 =$	17.	$2 \times 2 \times 3 =$
3.	$12 \div 3 =$	18.	$28 \div 2 =$
4.	$18 \div 3 =$	19.	$42 \div 2 =$
5.	$6 \times 2 =$	20.	$6 \times 3 =$
6.	$36 \div 4 =$	21.	$3 \times 2 \times 2 \times 2 =$
7.	$5 \times 3 =$	22.	$9 \times 3 =$
8.	$3 \times 7 =$	23.	$3 \times 6 =$
9.	$6 \times 3 =$	24.	$2 \times 2 \times 5 =$
10.	$36 \div 3 =$	25.	$10 \times 3 =$
11.	$7 \times 2 =$	26.	$9 \times 3 =$
12.	$3 \times 3 \times 2 =$	27.	$3 \times 7 =$
13.	$9 \times 3 =$	28.	$3 \times 8 =$
14.	$8 \times 3 =$	29.	$3 \times 6 =$
15.	$2 \times 2 \times 2 \times 2 =$	30.	$3 \times 2 \times 2 =$

Math Sprints 2

217 A

Add.

First Half

1.	$13 + 3 =$	16.	$83 + 15 =$
2.	$14 + 5 =$	17.	$26 + 7 =$
3.	$24 + 5 =$	18.	$26 + 17 =$
4.	$61 + 22 =$	19.	$36 + 17 =$
5.	$42 + 17 =$	20.	$36 + 18 =$
6.	$71 + 18 =$	21.	$36 + 28 =$
7.	$53 + 22 =$	22.	$37 + 30 =$
8.	$72 + 15 =$	23.	$37 + 29 =$
9.	$72 + 17 =$	24.	$38 + 22 =$
10.	$82 + 17 =$	25.	$38 + 25 =$
11.	$90 + 8 =$	26.	$26 + 38 =$
12.	$88 + 10 =$	27.	$27 + 39 =$
13.	$86 + 12 =$	28.	$31 + 42 =$
14.	$84 + 14 =$	29.	$39 + 42 =$
15.	$82 + 16 =$	30.	$39 + 55 =$

Math Sprints 2

217 A

Add.

Second Half

1.	$12 + 3 =$	16.	$72 + 14 =$
2.	$13 + 5 =$	17.	$24 + 7 =$
3.	$23 + 5 =$	18.	$24 + 17 =$
4.	$62 + 23 =$	19.	$34 + 17 =$
5.	$41 + 18 =$	20.	$34 + 18 =$
6.	$72 + 18 =$	21.	$34 + 28 =$
7.	$54 + 24 =$	22.	$34 + 30 =$
8.	$73 + 15 =$	23.	$34 + 29 =$
9.	$72 + 17 =$	24.	$38 + 22 =$
10.	$82 + 17 =$	25.	$38 + 25 =$
11.	$90 + 8 =$	26.	$26 + 38 =$
12.	$88 + 10 =$	27.	$27 + 39 =$
13.	$86 + 12 =$	28.	$31 + 42 =$
14.	$84 + 14 =$	29.	$39 + 42 =$
15.	$82 + 16 =$	30.	$39 + 55 =$

Math Sprints 2

222 B

Subtract.

First Half

1.	$14 - 13 =$	16.	$47 - 36 =$
2.	$24 - 13 =$	17.	$47 - 37 =$
3.	$24 - 3 =$	18.	$47 - 38 =$
4.	$204 - 3 =$	19.	$157 - 137 =$
5.	$138 - 126 =$	20.	$157 - 138 =$
6.	$482 - 362 =$	21.	$67 - 38 =$
7.	$92 - 80 =$	22.	$186 - 144 =$
8.	$182 - 122 =$	23.	$186 - 146 =$
9.	$279 - 235 =$	24.	$90 - 50 =$
10.	$198 - 176 =$	25.	$90 - 51 =$
11.	$199 - 177 =$	26.	$90 - 60 =$
12.	$99 - 78 =$	27.	$90 - 59 =$
13.	$99 - 88 =$	28.	$222 - 215 =$
14.	$195 - 125 =$	29.	$342 - 335 =$
15.	$195 - 135 =$	30.	$852 - 825 =$

Math Sprints 2

226 A

Divide.

Second Half

1.	$2 \div 2 =$	16.	$12 \div 4 =$
2.	$4 \div 4 =$	17.	$28 \div 4 =$
3.	$3 \div 3 =$	18.	$15 \div 3 =$
4.	$4 \div 1 =$	19.	$27 \div 3 =$
5.	$3 \div 1 =$	20.	$18 \div 3 =$
6.	$2 \div 1 =$	21.	$30 \div 3 =$
7.	$10 \div 5 =$	22.	$20 \div 2 =$
8.	$8 \div 2 =$	23.	$14 \div 2 =$
9.	$12 \div 4 =$	24.	$16 \div 2 =$
10.	$12 \div 3 =$	25.	$8 \div 2 =$
11.	$20 \div 4 =$	26.	$12 \div 2 =$
12.	$28 \div 4 =$	27.	$4 \div 2 =$
13.	$40 \div 4 =$	28.	$6 \div 2 =$
14.	$32 \div 4 =$	29.	$36 \div 4 =$
15.	$36 \div 4 =$	30.	$18 \div 2 =$

Math Sprints 2

226 B

Fill in the blanks.

First Half

1.	$4 \times \underline{\hspace{2cm}} = 4$	16.	$\underline{\hspace{2cm}} \times 8 = 24$
2.	$\underline{\hspace{2cm}} \times 3 = 3$	17.	$4 \times \underline{\hspace{2cm}} = 28$
3.	$2 \times \underline{\hspace{2cm}} = 2$	18.	$3 \times \underline{\hspace{2cm}} = 15$
4.	$4 \times \underline{\hspace{2cm}} = 16$	19.	$\underline{\hspace{2cm}} \times 4 = 36$
5.	$1 \times \underline{\hspace{2cm}} = 3$	20.	$3 \times \underline{\hspace{2cm}} = 18$
6.	$\underline{\hspace{2cm}} \times 1 = 2$	21.	$\underline{\hspace{2cm}} \times 3 = 30$
7.	$\underline{\hspace{2cm}} \times 4 = 8$	22.	$2 \times \underline{\hspace{2cm}} = 20$
8.	$5 \times \underline{\hspace{2cm}} = 20$	23.	$\underline{\hspace{2cm}} \times 3 = 21$
9.	$\underline{\hspace{2cm}} \times 9 = 27$	24.	$\underline{\hspace{2cm}} \times 2 = 16$
10.	$6 \times \underline{\hspace{2cm}} = 24$	25.	$\underline{\hspace{2cm}} \times 4 = 16$
11.	$4 \times \underline{\hspace{2cm}} = 20$	26.	$4 \times \underline{\hspace{2cm}} = 24$
12.	$\underline{\hspace{2cm}} \times 3 = 21$	27.	$\underline{\hspace{2cm}} \times 9 = 18$
13.	$3 \times \underline{\hspace{2cm}} = 30$	28.	$6 \times \underline{\hspace{2cm}} = 18$
14.	$4 \times \underline{\hspace{2cm}} = 32$	29.	$\underline{\hspace{2cm}} \times 4 = 36$
15.	$\underline{\hspace{2cm}} \times 2 = 18$	30.	$3 \times \underline{\hspace{2cm}} = 27$